



ACADEMIC LEARNING COMPACTS

COLLEGE OF ARTS AND HUMANITIES ENGLISH - B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

- 1. Rhetorical and Discipline-Specific Knowledge Competency:** Graduates of the English Department's BA program will demonstrate the ability to write essays, fiction, and poetry that reflect a command of the interpretative, creative, and rhetorical demands of assignments and course materials. This work should be insightful and indicate student engagement with their assignments, as well as their understanding of discipline-specific knowledge. The work should also convey an appropriate writerly voice, anticipate the need for information and explanation, and exhibit an understanding of academic and genre conventions.
- 2. Thesis Development, Support, and Structure and Organization Competency:** Graduates of the English Department's BA program will demonstrate the ability to write essays, fiction, and poetry that meet the requirements of individual assignments and track expectations. While specific expectations will vary from track to track and from assignment to assignment, student work should be unified and organized around a central thesis, compelling narrative line, or clear purpose, and it should have sufficient support and relevant and meaningful details. Paragraphs, sections, and stanzas should build upon each other in a logical manner so that the coherence of the larger piece is apparent.
- 3. Language, Grammar, and Punctuation Competency:** Graduates of the English Department BA program will demonstrate in their writing a consistent command of a variety of grammatical and stylistic conventions, including spelling, punctuation, capitalization, word usage, tense and verb agreement, and sentence structure. Variations of these conventions must be consistent with the requirements and expectations of individual assignments and the rhetorical purposes of the individual writer.
- 4. Digital Literacy Competency:** Graduates of the Department of English B. A. program will demonstrate the ability to use appropriate digital technology, software, and the Internet to complete their assignments. Graduates will move beyond the immediate use of Google in conducting their research and will take advantage of opportunities for learning new research and technology strategies.
- 5. Inclusive Perspectives Competency:** Graduates of the Department of English B. A. program will have learned more than the "white canon" that has been pervasive in our respective fields and will participate in racially inclusive course discussions and curricula as they apply to the study of Creative Writing, Literature, and Technical Communication.

Critical Thinking

- 1. Rhetorical and Discipline-Specific Knowledge Competency:** Graduates of the English Department's BA program will demonstrate the ability to write essays, fiction, and poetry that reflect a command of the interpretative, creative, and rhetorical demands of assignments and course materials. This work should be insightful and indicate student engagement with their assignments, as well as their understanding of discipline-specific knowledge. The work should also convey an appropriate writerly voice, anticipate the need for information and explanation, and exhibit an understanding of academic and genre conventions.
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Communication

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Assessment of English - B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- **Projects**
- **Essays**
- **Papers**
- **Presentations**