



ACADEMIC LEARNING COMPACTS

COLLEGE OF ARTS AND HUMANITIES FRENCH AND FRANCOPHONE STUDIES - B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

- 1. Communication:** Graduating seniors will exhibit advanced written and oral comprehension of French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the American Council of the Teaching of Foreign Languages (ACTFL) scale. Additionally, graduating seniors will demonstrate their ability to produce written and spoken French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the ACTFL scale.
- 2. Critical Thinking:** All graduating seniors will demonstrate their critical thinking skills through the submission of a reflection paper, and either a summative portfolio -or- a research paper. These assignments require students to apply their critical thinking skills in order to develop and edit their ideas and language to meet the *Avancé Moyen to Supérieur* (advanced mid to superior) levels on the American Council of the Teaching of Foreign Languages (ACTFL) scale.
- 3. Goal-Setting and Self-Awareness:** Graduating seniors will submit evidence of a plan of study to be used to prepare their final Portfolio or Research paper, and will engage in purposeful reflection that will foster a sense of responsibility and an openness to lifelong learning.

Critical Thinking

- 1. Communication:** Graduating seniors will exhibit advanced written and oral comprehension of French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the American Council of the Teaching of Foreign Languages (ACTFL) scale. Additionally, graduating seniors will demonstrate their ability to produce written and spoken French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the ACTFL scale.
- 2. Critical Thinking:** All graduating seniors will demonstrate their critical thinking skills through the submission of a reflection paper, and either a summative portfolio -or- a research paper. These assignments require students to apply their critical thinking skills in order to develop and edit their ideas and language to meet the *Avancé Moyen to Supérieur* (advanced mid to superior) levels on the American Council of the Teaching of Foreign Languages (ACTFL) scale.
- 3. Goal-Setting and Self-Awareness:** Graduating seniors will submit evidence of a plan of study to be used to prepare their final Portfolio or Research paper, and will engage in

purposeful reflection that will foster a sense of responsibility and an openness to lifelong learning.

Communication

1. **Communication:** Graduating seniors will exhibit advanced written and oral comprehension of French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the American Council of the Teaching of Foreign Languages (ACTFL) scale. Additionally, graduating seniors will demonstrate their ability to produce written and spoken French at the level of *Avancé Moyen to Avancé Élevé* (advanced mid to advanced high) on the ACTFL scale.
2. **Critical Thinking:** All graduating seniors will demonstrate their critical thinking skills through the submission of a reflection paper, and either a summative portfolio -or- a research paper. These assignments require students to apply their critical thinking skills in order to develop and edit their ideas and language to meet the *Avancé Moyen to Supérieur* (advanced mid to superior) levels on the American Council of the Teaching of Foreign Languages (ACTFL) scale.
3. **Goal-Setting and Self-Awareness:** Graduating seniors will submit evidence of a plan of study to be used to prepare their final Portfolio or Research paper, and will engage in purposeful reflection that will foster a sense of responsibility and an openness to lifelong learning.

Assessment of French and Francophone Studies - B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Essays
- Recordings
- Portfolios
- Papers
- Presentations