

UNIVERSITY OF CENTRAL FLORIDA

ACADEMIC LEARNING COMPACTS

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE INFORMATION TECHNOLOGY - B.S.

Discipline Specific Knowledge, Skills, Behavior and Values

- 1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- 2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- 3. Communicate effectively in a variety of professional contexts.
- 4. Recognize professional responsibilities and make informed judgements in computing practice based on legal and ethical principles.
- 5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- 6. Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.

Critical Thinking

- 1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- 2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- **3.** Recognize professional responsibilities and make informed judgements in computing practice based on legal and ethical principles.
- 4. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- 5. Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.

Communication

- 1. Communicate effectively in a variety of professional contexts.
- 2. Recognize professional responsibilities and make informed judgements in computing practice based on legal and ethical principles.
- 3. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

4. Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals.

Assessment of Information Technology - B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

• Data for the assessment will be collected through surveys (alumni, industry, graduating students), embedded concept test questions, and course assessment reports.