

University of Central Florida

University Assessment Committee Annual Report

August 4, 2010



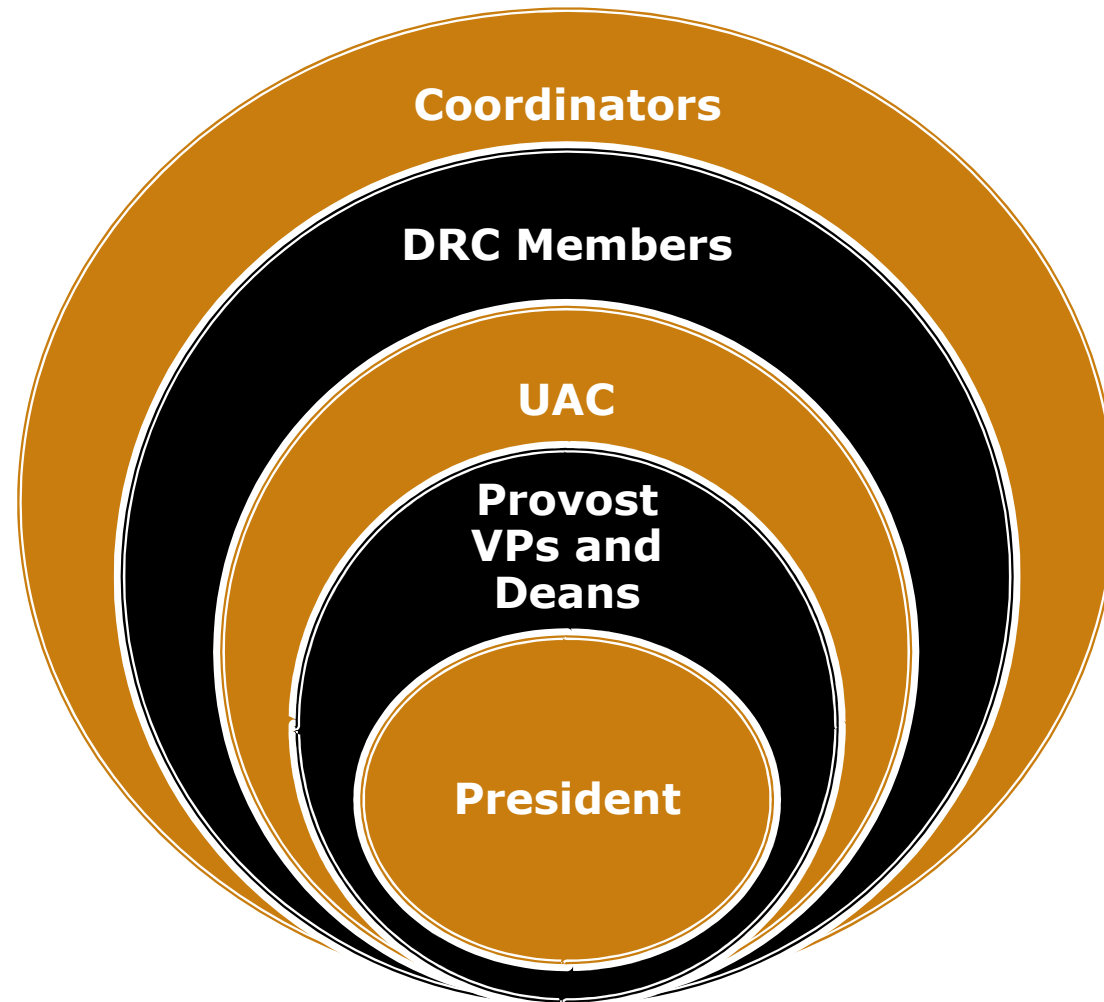
Agenda

- **Purpose of Assessment**
- **Assessment Process**
- **Key Milestones**
- **Assessing Our Assessment Process**
- **Results and Changes**
 - 2008-09 results
 - Implemented(2008-09) and planned (2009-10) changes
- **Key Leaders**
- **Next Steps**

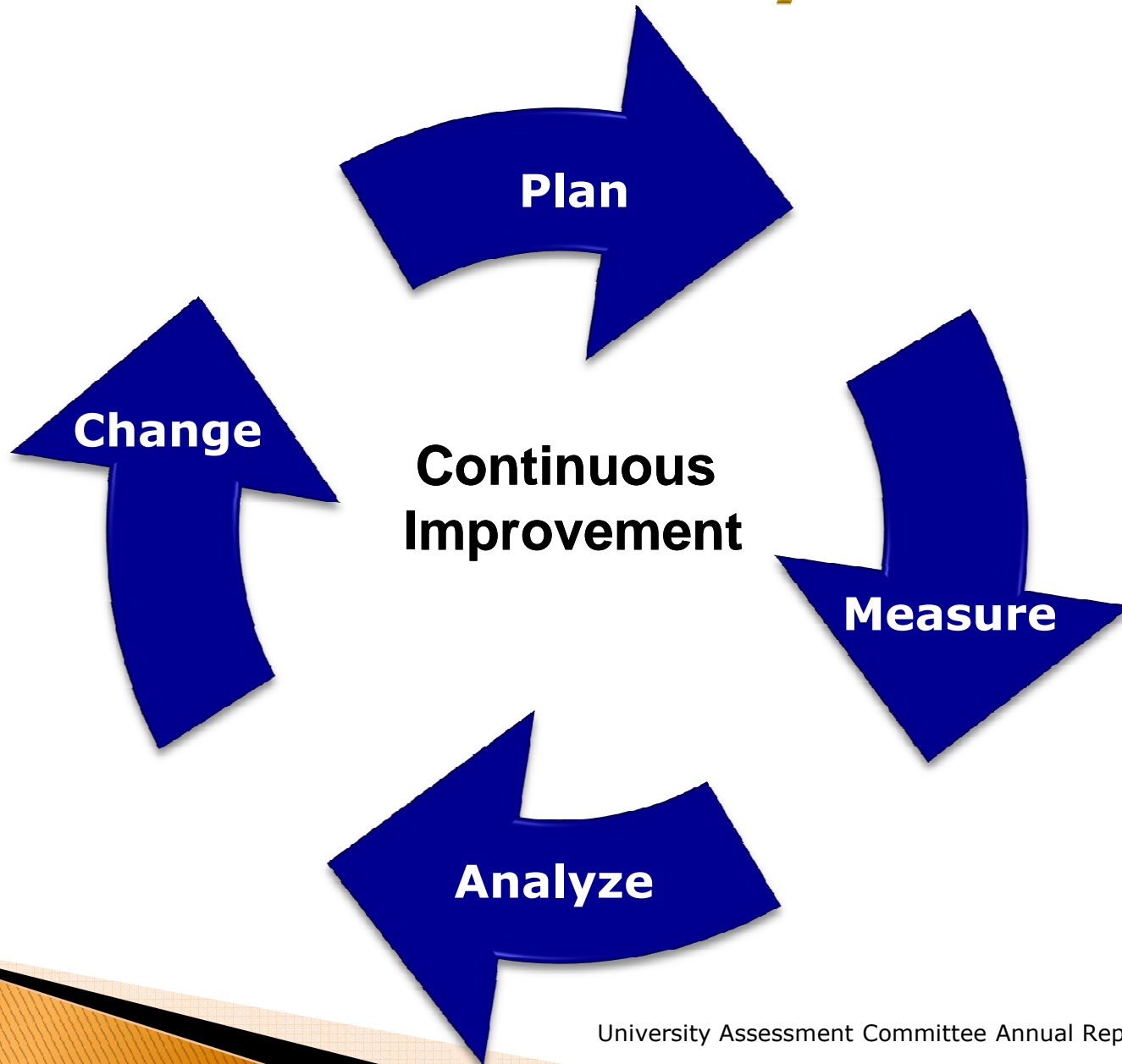
Purpose of Assessment

- **Are current practices effective?**
- **Are student learning outcomes being achieved?**
- **Are we meeting national, regional, and state standards?**
- **How can we continue to improve performance?**

Assessment Leadership



Assessment Cycle



Assessment Scope and Schedule

- **355 programs and units report**
 - Year round process
 - Centralized online reporting system
 - Ongoing reviews and feedback by DRC
- **September – Coordinators submit final results and plans**
- **October – DRCs review results and plans**
- **November to December – UAC final review**

Integrated Approach



Similarities and Differences

| Institutional Effectiveness Assessment | Unit or Program Reviews | Strategic Planning |
|--|----------------------------------|---|
| Formative | Summative | Integrated; Highly Formative and Summative |
| Evidence-based decisions | Evidence-based decisions | Evidence-based decisions |
| Supports continuous quality improvement | Evaluates current status | Integrates current status, ongoing improvements, and future requirements |
| Possible budgetary impact | Possible budgetary impact | Major contributor to budgetary decisions |
| Working towards alignment of reporting cycles | | |

Key Milestones



Assessing our Assessment Process

Planned Outcomes for 2009-10

- **Achieve clear and consistent rating system**
- **Establish collaborative model for reviewers and coordinators**
- **Tie IE assessment with strategic planning**

Clear and Consistent Rating System

The Rubric

- **Communication tool**
 - **Sets clear expectations**
 - **Uses common terminology**
 - **Offers concise, focused and timely feedback**

- **Guides self-evaluation**

- **Improves accuracy and consistency throughout the assessment process**

- **Generates meaningful discussion – more involved faculty and staff members**

Collaborative Model

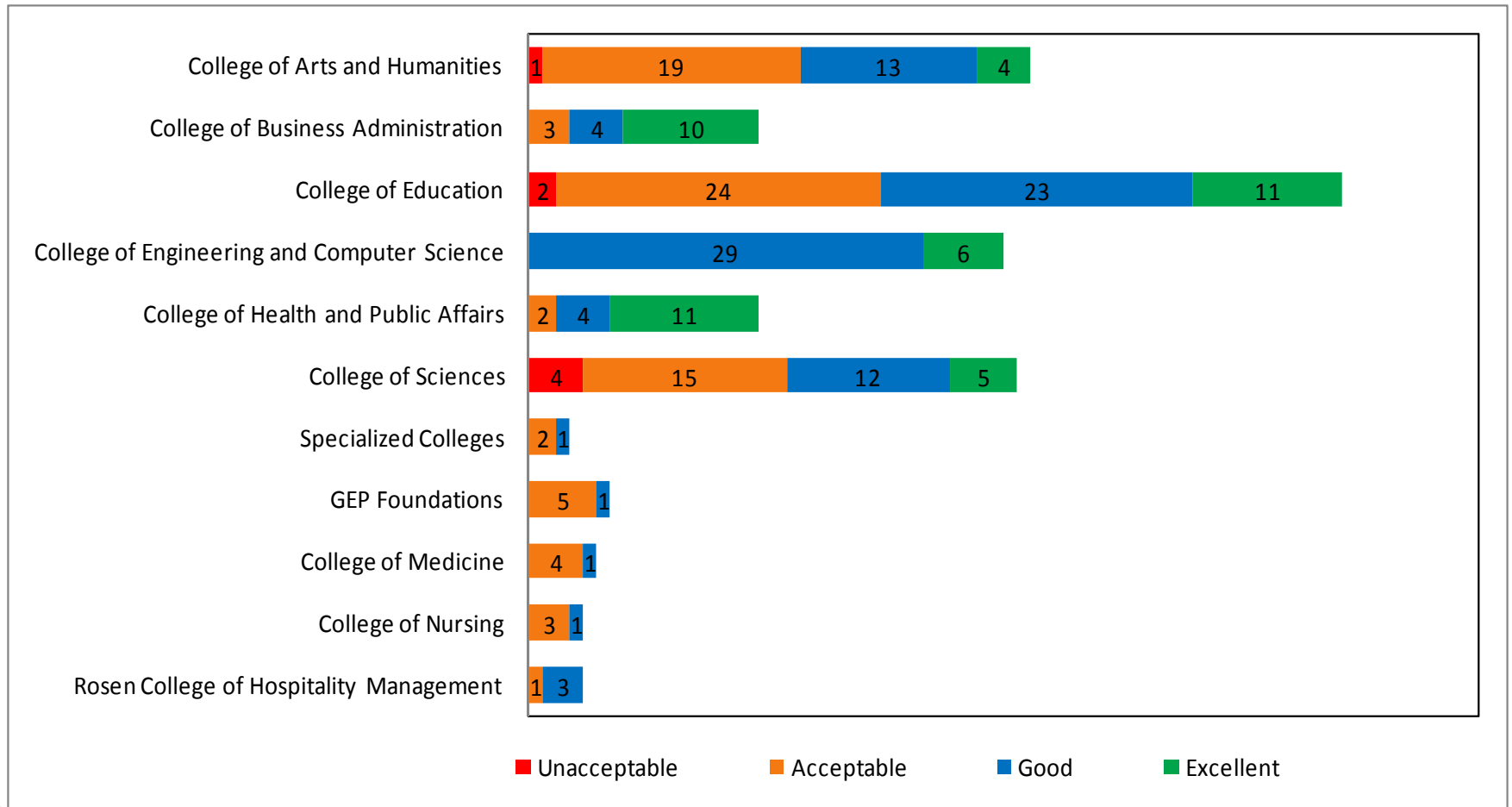
- **Increases channels of communication**
- **Results in more “off-line” consultations**
- **Higher attendance of assessment workshops**

Note: Mostly positive responses from Coordinators and Divisional Review Committee members

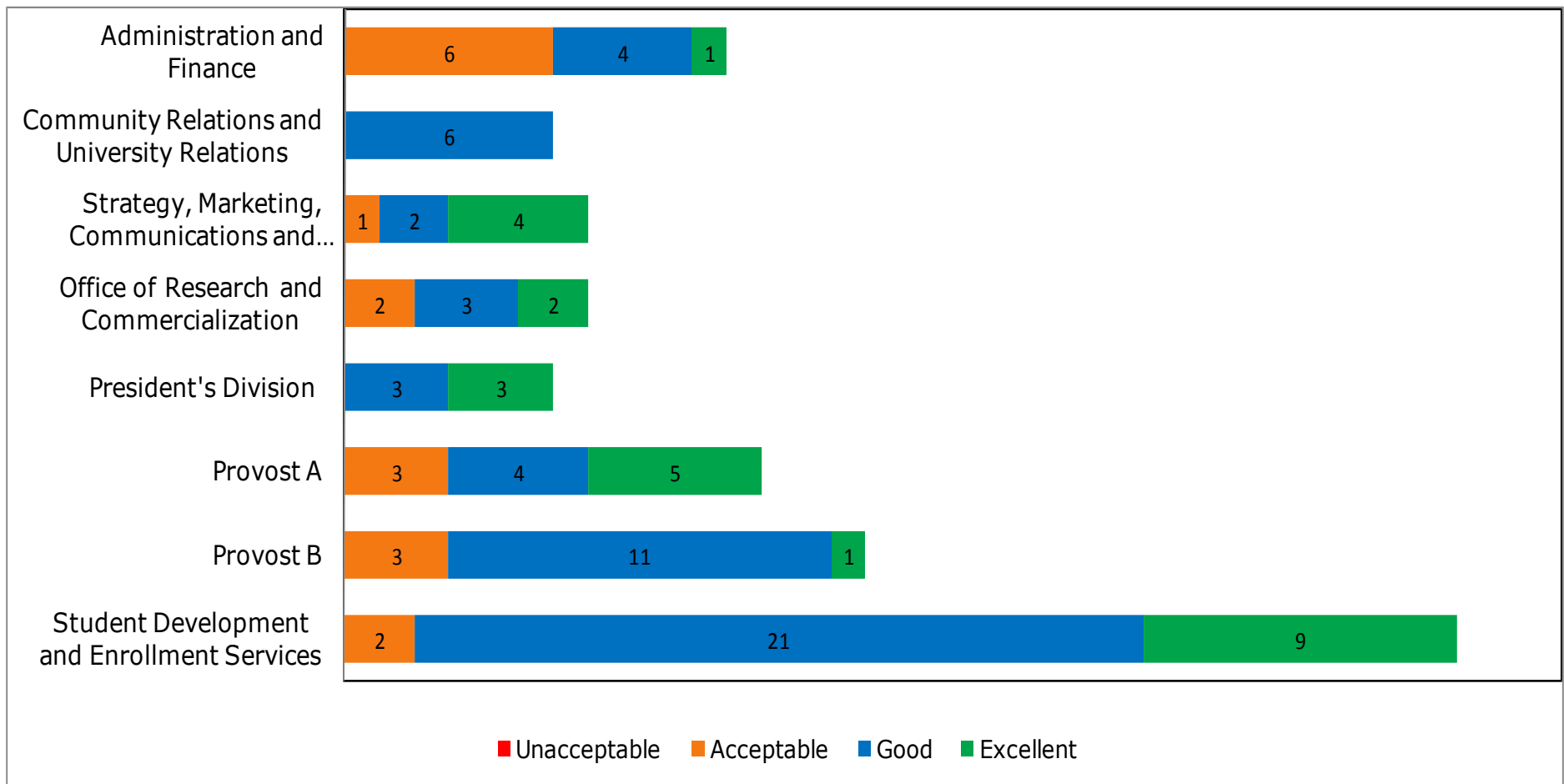
Initial Attempt To Tie IE Assessment to Strategic Planning

- **Common leadership and support**
- **University strategic plan linkages integrated into plan rubric**
- **Common terminology in assessment and strategic planning efforts**

Divisional Review Committee Ratings 2008-09 Results for Academic Units (Pre-rubric)



Divisional Review Committee Ratings 2008-09 Results for Administrative Units (Pre-rubric)



Implemented and Planned Changes 2008-09 Results

➤ Academic Programs

- Changes to curriculum - 27%
- Changes to academic process - 29%
- Changes to assessment plans - 44%

➤ Administrative Units

- Changes to operations - 50%
- Changes to assessment plans - 50%

The *Rubric*



Note: A copy of the *Rubric* will be distributed to all attendees.

Divisional Review Committee Ratings 2009-10 Plans (using the Rubric)

| Program or Unit Status | University of Central Florida | |
|---|---|---|
| Plans not approved by the DRC Chair(s) | | 2 |
| Plan not created | 0 | |
| Plan in progress | 2 | |
| Plans submitted to DRC | 0 | |
| Plan review process has begun, but the review has not been approved | 0 | |
| Total number of program and unit plans approved by the DRC Chair | | 353 |
| Total number of programs and units doing assessment | | 355 |
| | | |
| | University of Central Florida | |
| Program or Unit Rubric Level | Number of Programs or Units meeting the level | Percentage of Programs or Units meeting the level |
| Exemplary | 45 | 12.75 |
| Accomplished | 160 | 45.33 |
| Meets Expectations | 62 | 17.56 |
| Emerging | 68 | 19.26 |
| Beginning | 17 | 4.82 |

Key Leaders

- **Assessment coordinators, faculty and staff members**
- **Divisional Review Committee members**
- **University Assessment Committee**
- **Operational Excellence and Assessment Support staff members**
- **University leadership team**

Next Steps

- **Meet earlier reporting deadlines**
- **Fully implement the “results” rubric**
- **Strengthen linkages between strategic planning and assessment**
- **Improve alignment of reporting cycles**

Thank you!

