University of Central Florida

Annual Institutional Effectiveness Assessment Report

August 25, 2014

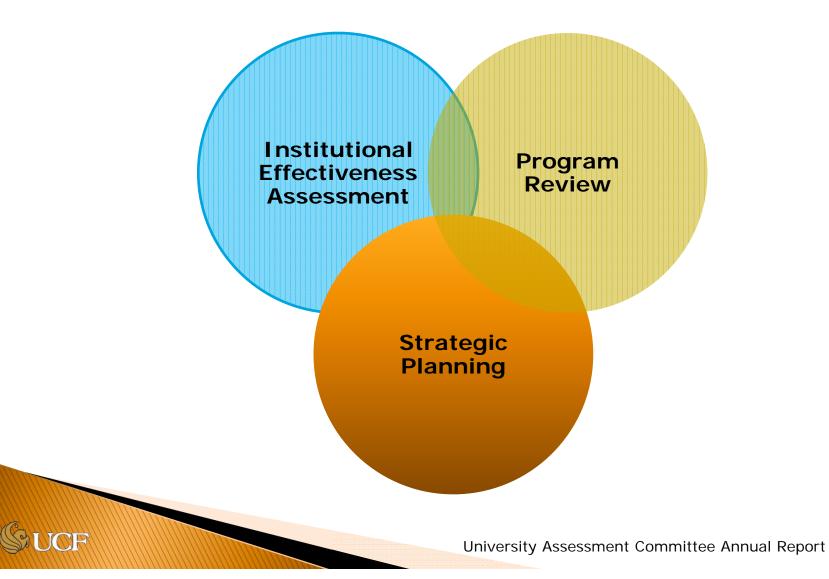


Agenda

- > Purpose of Assessment
- Key Milestones
- Results and Changes
 - 2012-13 results
 - Implemented (2012-13) and planned (2013-14) changes
 - Alignment between strategic planning and assessment
- > SACSCOC
- Evidence of improvement poster presentations



Integrated Approach



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Key Milestones



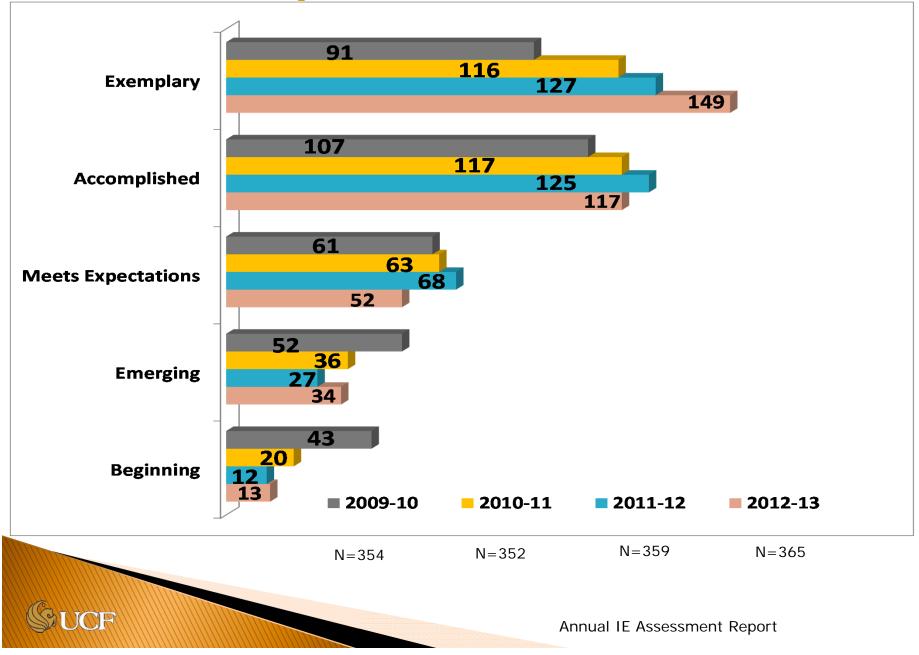
2011 Rubric 2010 Aligned Strategic Plan

2012 Compliance 2011 Assessment Rubric Standard Reports SACSCOC Fifth Year Report

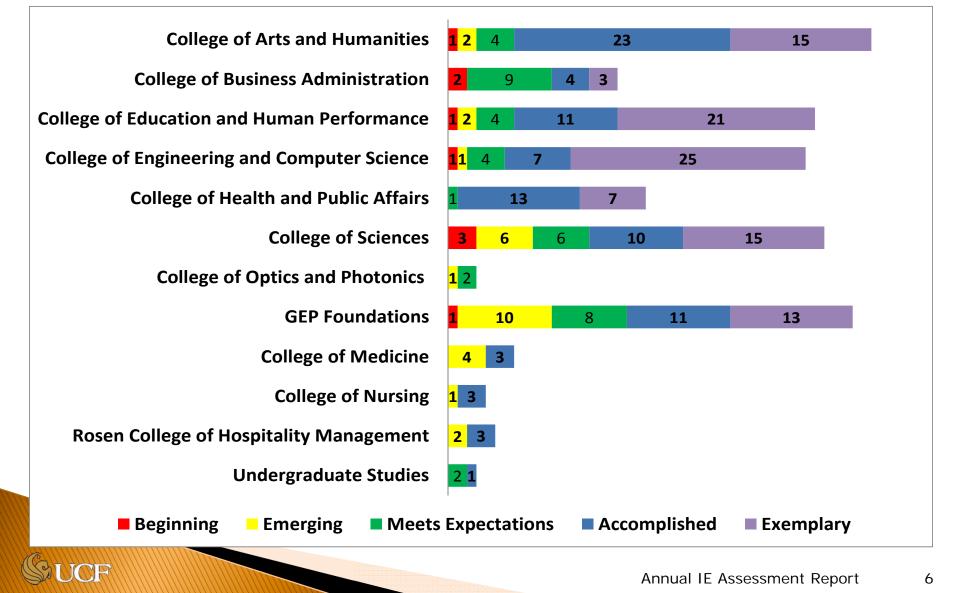
2009 Assessment Rubrics 2008 Enhanced Web Reports 2006 Assessment standard-SACSCOC Reaffirmation 2002 Web Enabled Reports 2001 OEAS Established 1996 UAC Established 2013 Enhanced Assessment Rubrics & Templates Conducted Assessment Audits 2014 Prepare Response Assessment Standard SACSCOC Reaffirmation

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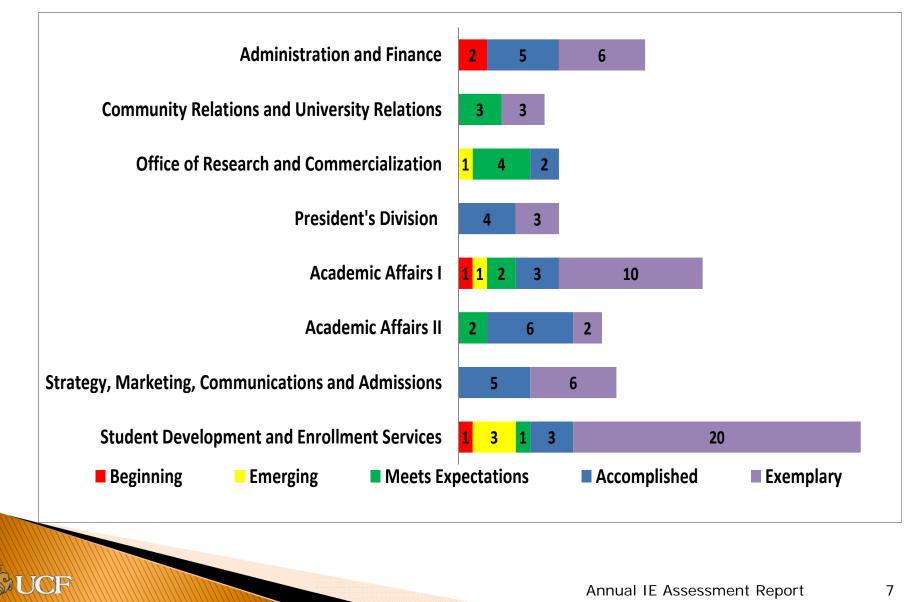
Improved Performance



Divisional Review Committee Ratings 2012-13 Results for <u>Academic Programs</u>



Divisional Review Committee Ratings 2012-13 Results for <u>Administrative Units</u>



Implemented and Planned Changes 2012-13

Academic				
Changes to Academic Process	Frequency	Percentage		
Modify Frequency or Schedule of Course	32	14%		
Make Technology Related Improvements	36	16%		
Make Personnel Related Changes	38	17%		
Implement Additional Training	26	11%		
Revise Advising Standards or Process	28	12%		
Revise Admission Criteria	17	7%		
Other implemented or planned change	53	23%		
Total	230	100%		
Changes to Curriculum	Frequency	Percentage		
Revise and/or Enforce Prerequisites	27	13%		
Revise Course Sequence	27	13%		
Revise Course Content	72	33%		
Add Course	35	16%		
Delete Course	13	6%		
Other implemented or planned change	41	19%		
Total	215	100%		

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Implemented and Planned Changes 2012-13

Adm	inistrative	

Changes to Operation	Frequency	Percentage
Revamp Services or Modify Processes	50	23%
Make Technology Related Improvements	40	19%
Make Personnel Related Changes	37	17%
Implement Additional Training	34	16%
Add new service(s) or program(s)	21	10%
Delete service(s) or program(s)	7	3%
Other implemented or planned change(s)	26	12%
Total	215	100%



IE and Strategic Plan Alignment

In 2013-14, 79% of plans articulated a strategic plan relationship compared to 60% in 2012-13

>2013-14 IE plans strengthened strategic plan association through enhanced rubrics and reporting templates



Preparing for SACSCOC Reaffirmation

>3.3.1 Institutional Effectiveness- a very critical standard

- 3.3.1.1 educational programs, to include student learning outcomes
- 3.3.1.2 administrative support services
- 3.3.1.3 academic and student support services
- 3.3.1.4 research within its mission, if appropriate
- 3.3.1.5 community/public service within its mission, if appropriate
- >10 years of evidence from Institutional Effectiveness assessment reports

Evidence of Improvement Poster Presentations





Thank you!

University Assessment Committee Annual Report