Institutional Effectiveness Assessment Annual Report

November 2020

Key Milestones
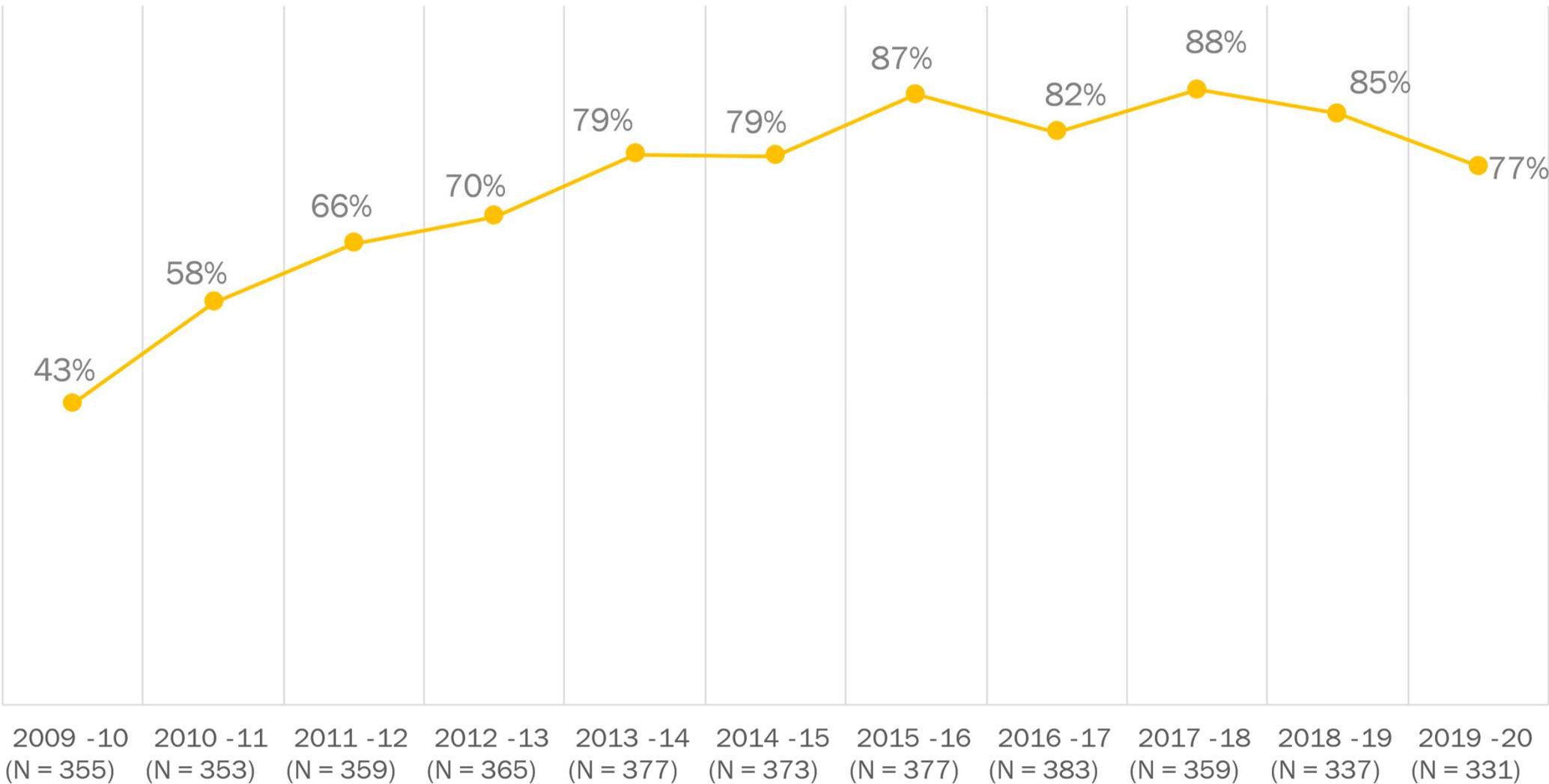
Aligned Strategic Plan	Assessment Rubrics	Enhanced Web Reports	SACSCOC Reaffirmation	Web Enabled Reports	UAC and OEAS Established
2010	2009	2008	2006	2002	1996-2001

2011	2012	2013	2014	2015-2016	2017-2018
Rubric Reports	SACSCOC Fifth Year Report	Enhanced Assessment Rubrics and Templates; Conducted Assessment Audits	Prepared Response Assessment Standard for SACSCOC Reaffirmation	SACSCOC Offsite and Onsite Review Committees	Aligned to UCF Collective Impact Strategic Plan

Integrated Approach

Similarities and Differences

IE Assessment	Program Reviews	Strategic Planning
Formative	Summative	Integrated; Highly formative and summative
Evidence-based decisions	Evidence-based decisions	Evidence-based decisions
Supports continuous quality improvement	Evaluates current status	Integrates current status, ongoing improvements, and future requirements
Possible budgetary impact	Possible budgetary impact	Major contributor to budgetary decisions
Opportunity to strengthen alignment of planning processes		

% of Assessment Plans with a Relationship to UCF Strategic Plan

| 2009 -10 (N = 355) | 2010 -11 (N = 353) | 2011 -12 (N = 359) | 2012 -13 (N = 365) | 2013 -14 (N = 377) | 2014 -15 (N = 373) | 2015 -16 (N = 377) | 2016 -17 (N = 383) | 2017 -18 (N = 359) | 2018 -19 (N = 337) | 2019 -20 (N = 331) |

43% · 58% · 66% · 70% · 79% · 79% · 87% · 82% · 88% · 85% · 77%

Performance Over Time
IE Assessment Results

Year	Beginning	Emerging	Meets Expectations/ Maturing	Accomplished	Exemplary
2009-2010	43	52	61	107	91
2010-2011	20	36	63	117	116
2011-2012	12	27	68	125	127
2012-2013	14	34	52	116	149
2013-2014	19	48	92	79	139
2014-2015	10	33	112	75	143
2015-2016	9	42	119	75	131
2016-2017	15	24	91	88	140
2017-2018	14	34	71	80	155
2018-2019	24	54	64	62	131

Divisional Review Committee Ratings
2018-2019 Results for Academic Programs

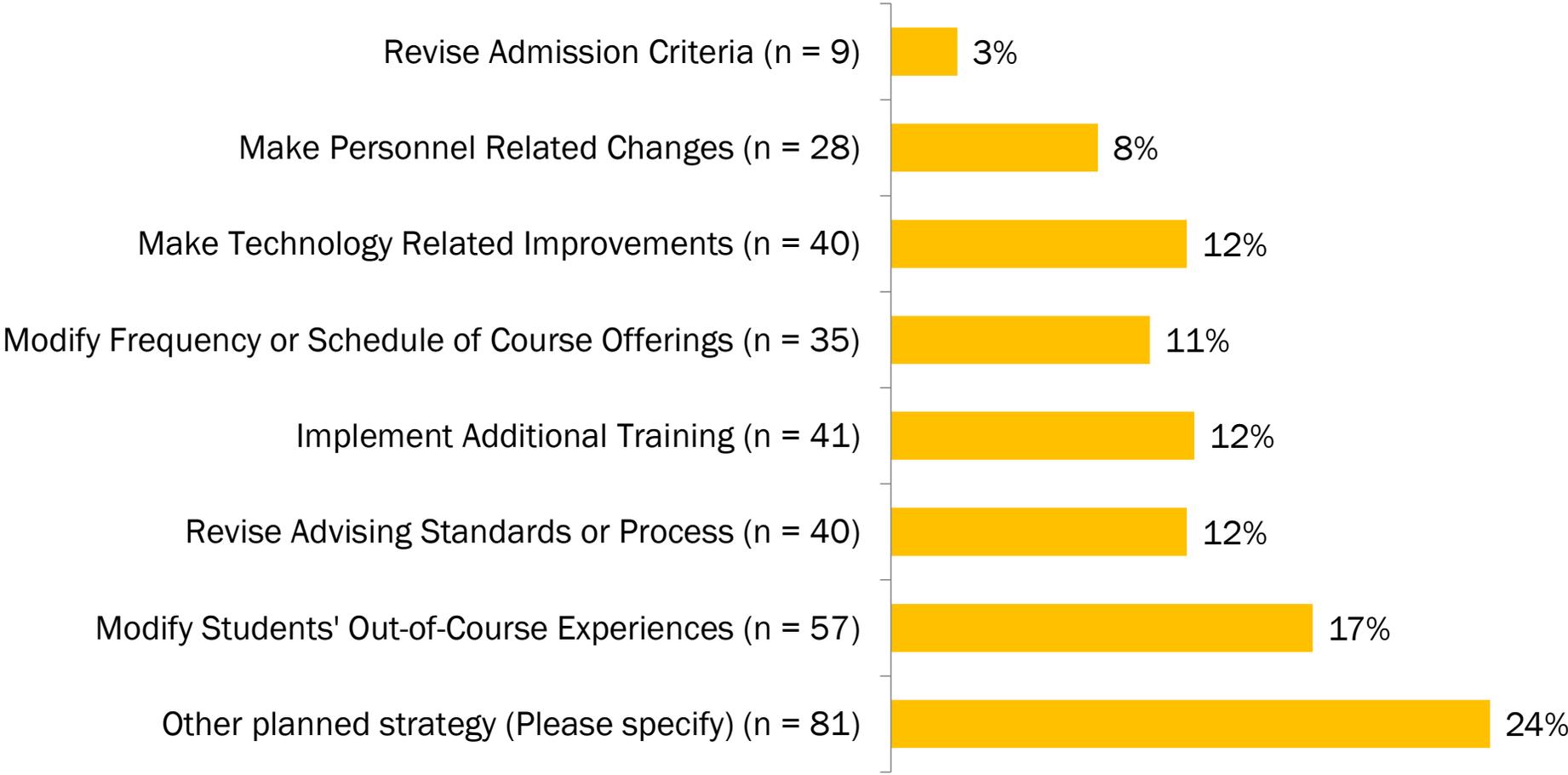|	Beginning	Emerging	Maturing	Accomplished	Exemplary
College of Arts and Humanities	5	4	7	8	22
College of Business Administration		4	6	4	3
College of Community Innovation and Education	3	18	20	20	12
College of Engineering and Computer Science		1	3	2	31
College of Graduate Studies	1	4	1		
College of Health Professions and Sciences	1			1	8
College of Medicine			4	2	3
College of Nursing		1		2	2
College of Optics and Photonics				1	1
College of Sciences	10	12	6	6	7
College of Undergraduate Studies		1		2	
Rosen College of Hospitality Management	1	3	1	1	
All Academic Programs	21	48	48	49	89

Divisional Review Committee Ratings
2018-2019 Results for Administrative Units

	Beginning	Emerging	Maturing	Accomplished	Exemplary
Academic Affairs I	2	2	8		10
Academic Affairs II			1	1	1
Administration and Finance	1		1		5
Communications and Marketing				1	1
Facilities and Safety		1	1		4
Office of Research			1	2	2
President's Division					1
Student Development and Enrollment Services		2		7	16
Teaching and Learning		1	4	2	2
All Administrative Units	3	6	16	13	42

Implemented and Planned Strategies
2018-2019 Results for Academic Programs

Academic Process Strategies

Revise Admission Criteria (n = 9) — 3%

Make Personnel Related Changes (n = 28) — 8%

Make Technology Related Improvements (n = 40) — 12%

Modify Frequency or Schedule of Course Offerings (n = 35) — 11%

Implement Additional Training (n = 41) — 12%

Revise Advising Standards or Process (n = 40) — 12%

Modify Students' Out-of-Course Experiences (n = 57) — 17%

Other planned strategy (Please specify) (n = 81) — 24%

Implemented and Planned Strategies
2018-2019 Results for Academic Programs

Curriculum and Pedagogic Strategies

- Delete Course (n = 4) — 1%
- Revise and/or Enforce Prerequisites (n = 18) — 6%
- Revise Course Sequence (n = 31) — 10%
- Add Course (n = 28) — 9%
- Other planned strategy (Please specify) (n = 79) — 26%
- Revise Course Content (n = 59) — 20%
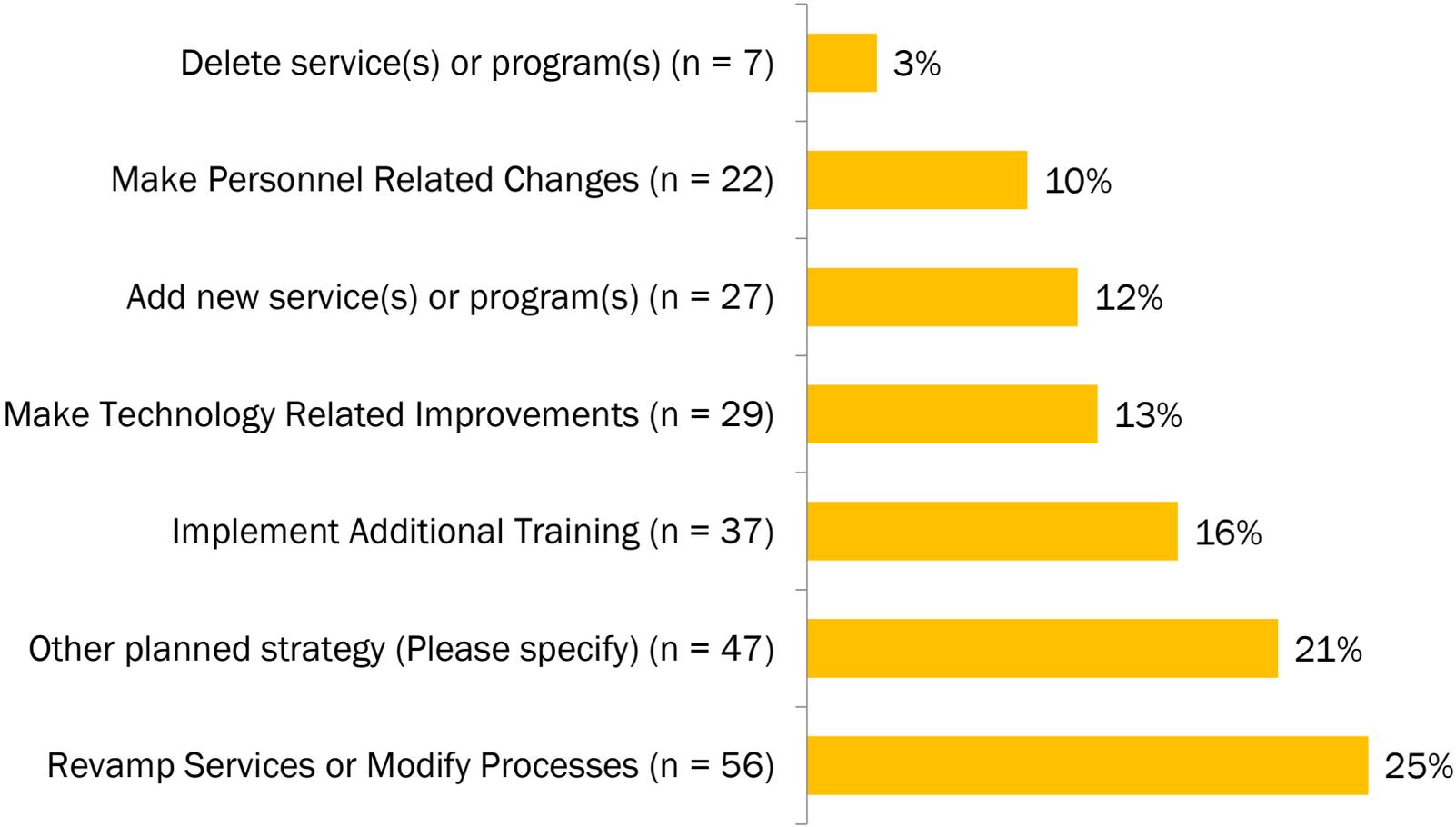- Revise Course Teaching and Learning Instructional Strategies (n = 81) — 27%
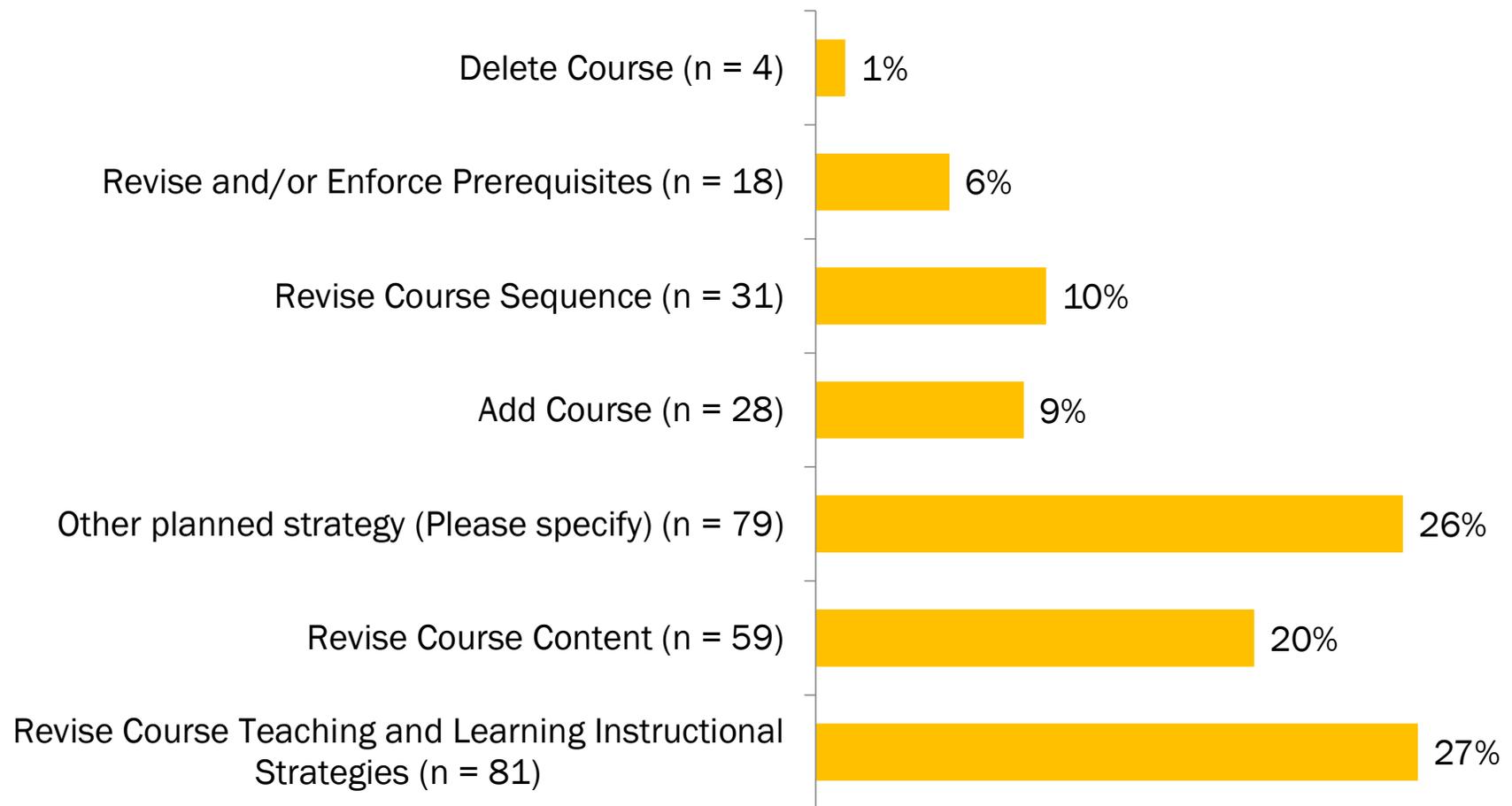
Implemented and Planned Strategies
2018-2019 Results for Administrative Units

Operation Strategies

Delete service(s) or program(s) (n = 7) — 3%

Make Personnel Related Changes (n = 22) — 10%

Add new service(s) or program(s) (n = 27) — 12%

Make Technology Related Improvements (n = 29) — 13%

Implement Additional Training (n = 37) — 16%

Other planned strategy (Please specify) (n = 47) — 21%

Revamp Services or Modify Processes (n = 56) — 25%

Evidence of Improvement
Poster Presentations