# Institutional Effectiveness Assessment Annual Report

## February 2023

# Key Milestones

**2010:**
Aligned Strategic Plan

**2009:**
Assessment Rubrics

**2008:**
Enhanced Web Reports

**2006:**
SACSCOC Reaffirmation

**2002:**
Web Enabled Reports

**1996-2001:**
UAC and OEAS Established

| 2010 | 2009 | 2008 | 2006 | 2002 | 1996-2001 |

| 2012 | 2013 | 2015-2016 | 2017-2021 | 2018 | 2022 onwards |

**2012:**
SACSCOC Fifth Year Report

**2013:**
Enhanced Assessment Rubrics and Templates; Conducted Assessment Audits

**2015-2016:**
SACSCOC Offsite and Onsite Review Committees

**2017-2021:**
Aligned to UCF *Collective Impact* Strategic Plan

**2018:**
Major IE Assessment system upgrade completed

**2022 onwards**:
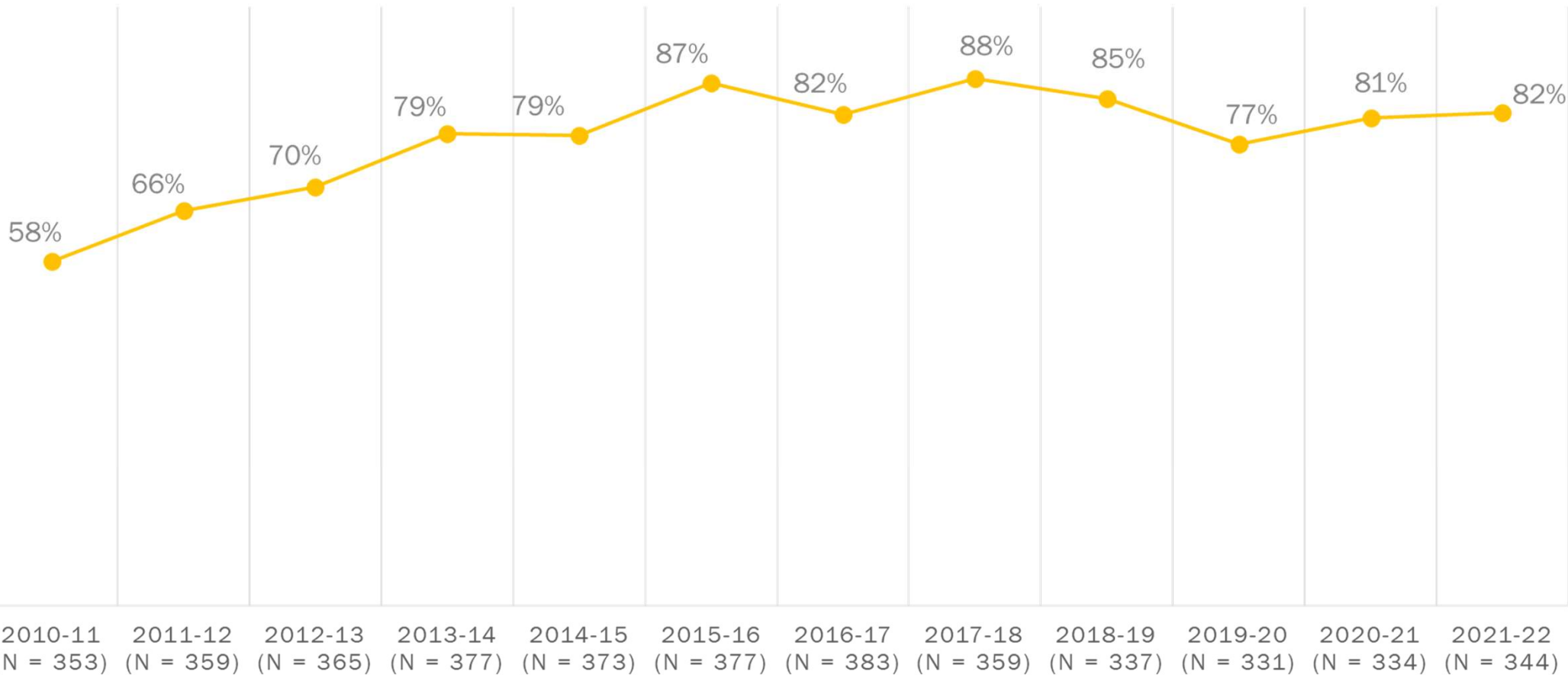Aligned to UCF *Unleashing Potential* Strategic Plan

# Integrated Approach

# Similarities and Differences

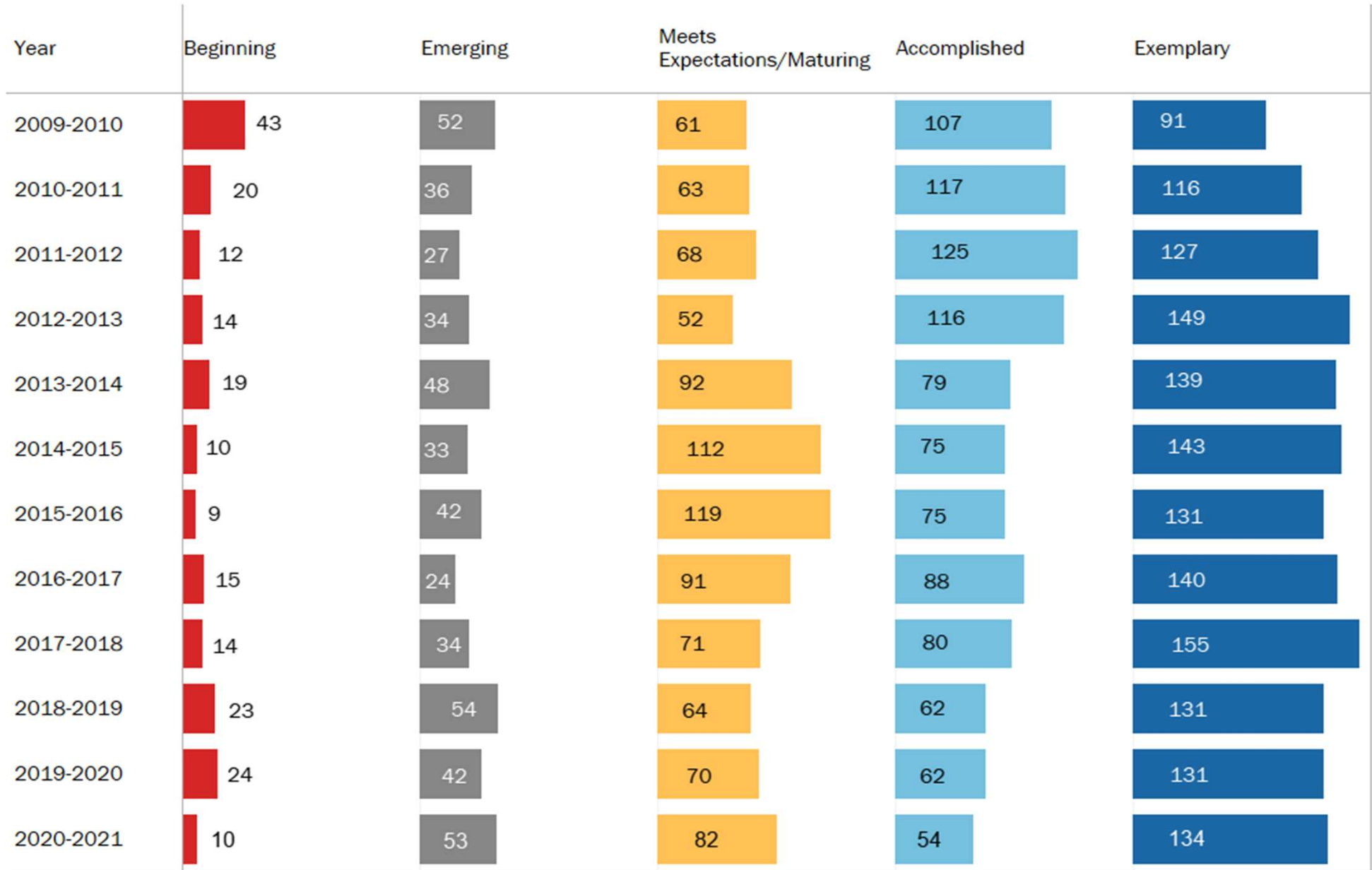| IE Assessment | Program Review | Strategic Planning |
|---|---|---|
| Formative | Summative | Integrated; Highly formative and summative |
| Evidence-based decisions | Evidence-based decisions | Evidence-based decisions |
| Supports continuous quality improvement | Evaluates current status | Integrates current status, ongoing improvements, and future requirements |
| Possible budgetary impact | Possible budgetary impact | Major contributor to budgetary decisions |
| **Opportunity to strengthen alignment of planning processes** | | |

# % of Assessment Plans with a Relationship to UCF Strategic Plan



| 2010-11 (N = 353) | 2011-12 (N = 359) | 2012-13 (N = 365) | 2013-14 (N = 377) | 2014-15 (N = 373) | 2015-16 (N = 377) | 2016-17 (N = 383) | 2017-18 (N = 359) | 2018-19 (N = 337) | 2019-20 (N = 331) | 2020-21 (N = 334) | 2021-22 (N = 344) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 58% | 66% | 70% | 79% | 79% | 87% | 82% | 88% | 85% | 77% | 81% | 82% |

# Performance Over Time
## IE Assessment Results

| Year | Beginning | Emerging | Meets Expectations/Maturing | Accomplished | Exemplary |
|---|---|---|---|---|---|
| 2009-2010 | 43 | 52 | 61 | 107 | 91 |
| 2010-2011 | 20 | 36 | 63 | 117 | 116 |
| 2011-2012 | 12 | 27 | 68 | 125 | 127 |
| 2012-2013 | 14 | 34 | 52 | 116 | 149 |
| 2013-2014 | 19 | 48 | 92 | 79 | 139 |
| 2014-2015 | 10 | 33 | 112 | 75 | 143 |
| 2015-2016 | 9 | 42 | 119 | 75 | 131 |
| 2016-2017 | 15 | 24 | 91 | 88 | 140 |
| 2017-2018 | 14 | 34 | 71 | 80 | 155 |
| 2018-2019 | 23 | 54 | 64 | 62 | 131 |
| 2019-2020 | 24 | 42 | 70 | 62 | 131 |
| 2020-2021 | 10 | 53 | 82 | 54 | 134 |

# Divisional Review Committee Ratings
## 2020-2021 Results for Academic Programs

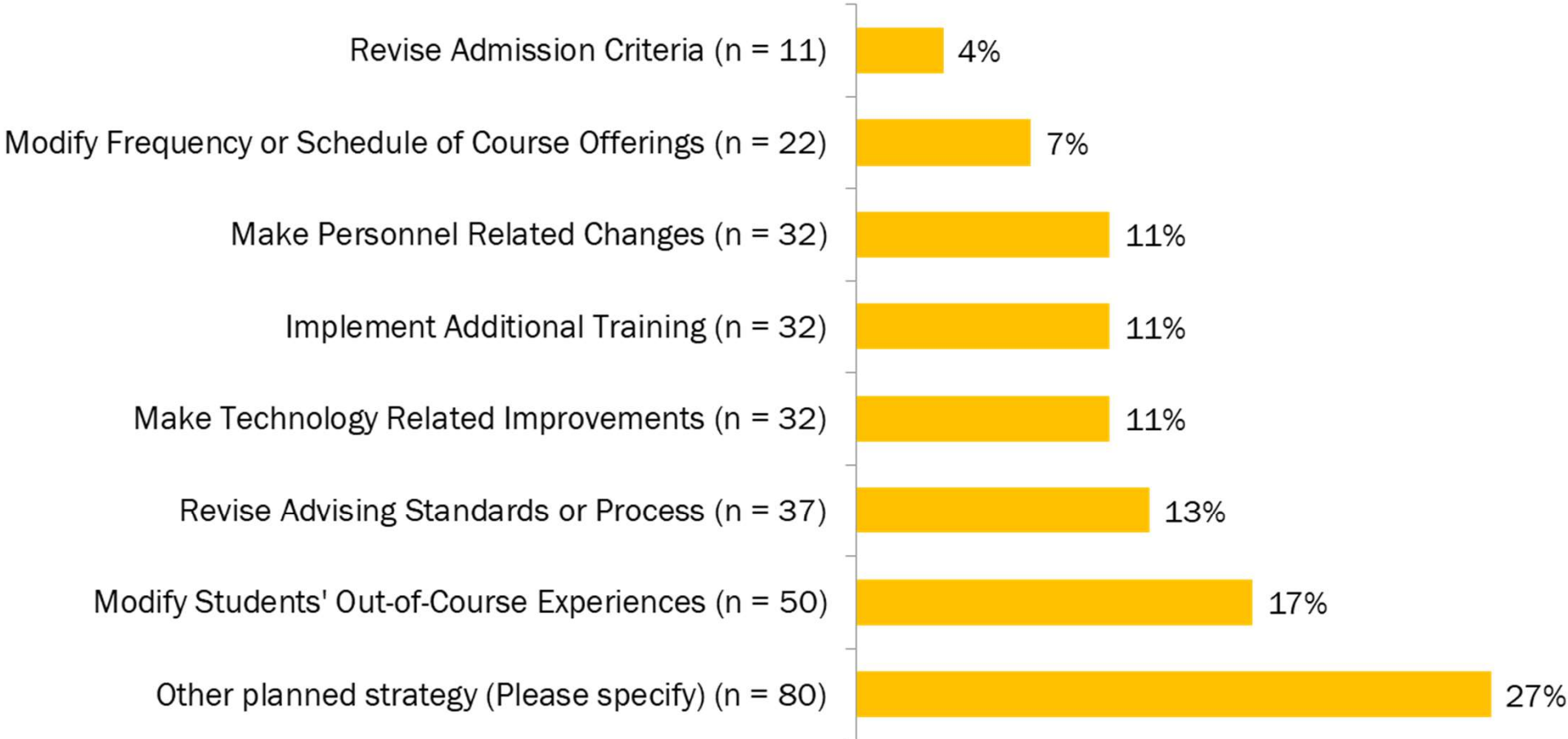| | Beginning | | Emerging | | Maturing | | Accomplished | | Exemplary | |
|---|---|---|---|---|---|---|---|---|---|---|
| College of Arts and Humanities | | | ■ | 4 | ■ | 9 | ■ | 5 | ■ | 22 |
| College of Business Administration | ■ | 2 | ■ | 4 | ■ | 10 | · | 1 | | |
| College of Community Innovation and Education | · | 1 | ■ | 17 | ■ | 26 | ■ | 15 | ■ | 15 |
| College of Engineering and Computer Science | ■ | 2 | ■ | 5 | ■ | 3 | · | 1 | ■ | 29 |
| College of Graduate Studies | | | ■ | 4 | · | 1 | · | 1 | | |
| College of Health Professions and Sciences | | | | | · | 1 | ■ | 2 | ■ | 8 |
| College of Medicine | | | | | · | 1 | ■ | 4 | ■ | 4 |
| College of Nursing | | | | | ■ | 2 | ■ | 2 | ■ | 2 |
| College of Optics and Photonics | | | ■ | 2 | | | | | | |
| College of Sciences | ■ | 5 | ■ | 14 | ■ | 12 | ■ | 6 | ■ | 11 |
| College of Undergraduate Studies | | | | | · | 1 | ■ | 2 | | |
| Rosen College of Hospitality Management | | | | | ■ | 2 | ■ | 3 | · | 1 |
| **All Academic Programs** | ■ | 10 | ■ | 50 | ■ | 68 | ■ | 42 | ■ | 92 |

# Divisional Review Committee Ratings
## 2020-2021 Results for Administrative Units

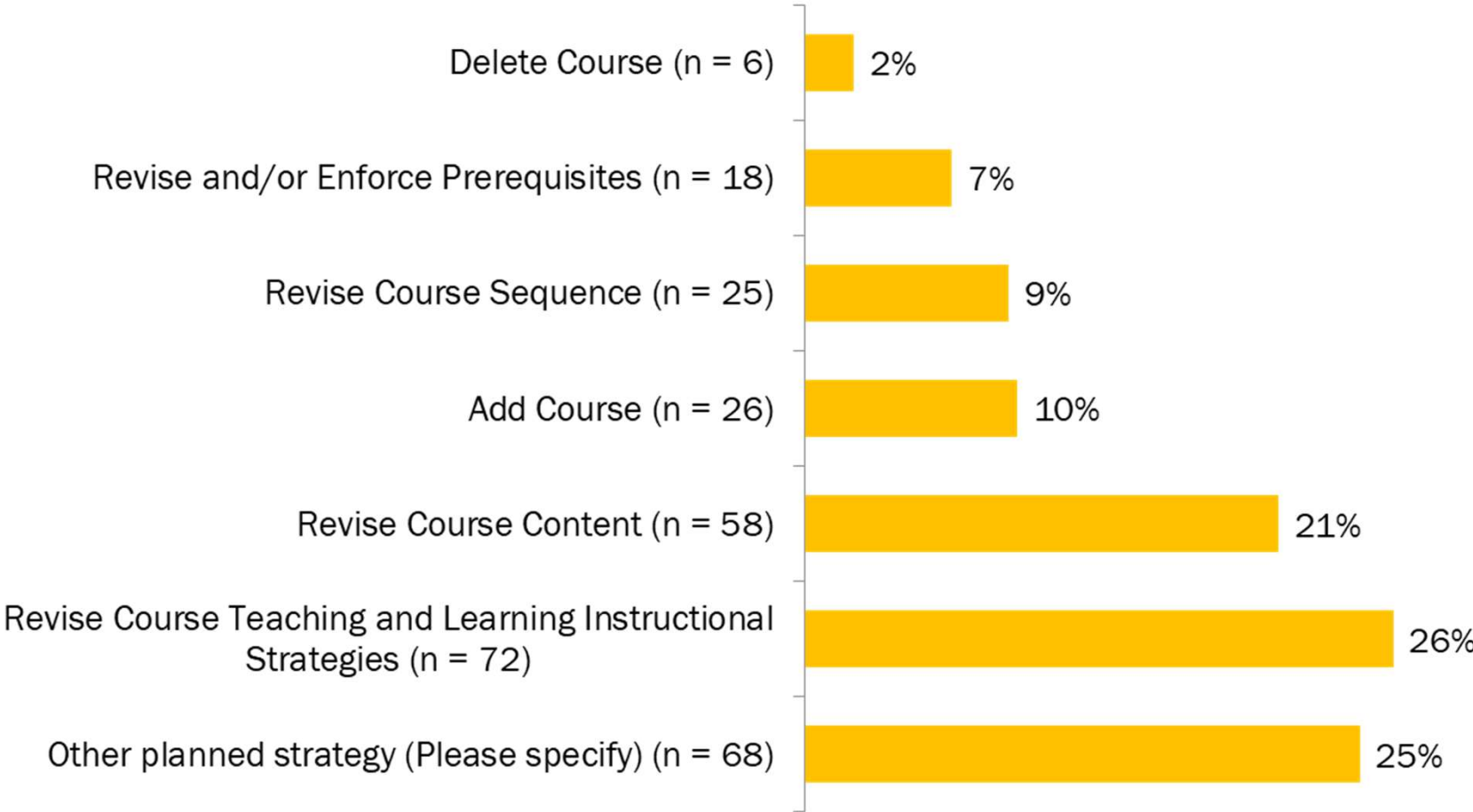| | Beginning | Emerging | Maturing | Accomplished | Exemplary |
|---|---|---|---|---|---|
| Academic Affairs I | | | 6 | 4 | 15 |
| Administrative DRC | | | 2 | 1 | 5 |
| Division of Student Learning and Academic Services | | 2 | 4 | 2 | 2 |
| Office of Research | | | | 1 | 4 |
| President's Division | | | | | 1 |
| Student Development and Enrollment Services | | 1 | 2 | 4 | 15 |
| **All Administrative Units** | | 3 | 14 | 12 | 42 |

# Implemented and Planned Strategies
## 2020-2021 Results for Academic Programs

### Academic Process Strategies



Revise Admission Criteria (n = 11) — 4%
Modify Frequency or Schedule of Course Offerings (n = 22) — 7%
Make Personnel Related Changes (n = 32) — 11%
Implement Additional Training (n = 32) — 11%
Make Technology Related Improvements (n = 32) — 11%
Revise Advising Standards or Process (n = 37) — 13%
Modify Students' Out-of-Course Experiences (n = 50) — 17%
Other planned strategy (Please specify) (n = 80) — 27%

# Implemented and Planned Strategies
## 2020-2021 Results for Academic Programs

### Curriculum and Pedagogic Strategies



Delete Course (n = 6) — 2%

Revise and/or Enforce Prerequisites (n = 18) — 7%

Revise Course Sequence (n = 25) — 9%

Add Course (n = 26) — 10%

Revise Course Content (n = 58) — 21%

Revise Course Teaching and Learning Instructional Strategies (n = 72) — 26%

Other planned strategy (Please specify) (n = 68) — 25%

# Implemented and Planned Strategies
## 2020-2021 Results for Administrative Units

### Operation Strategies
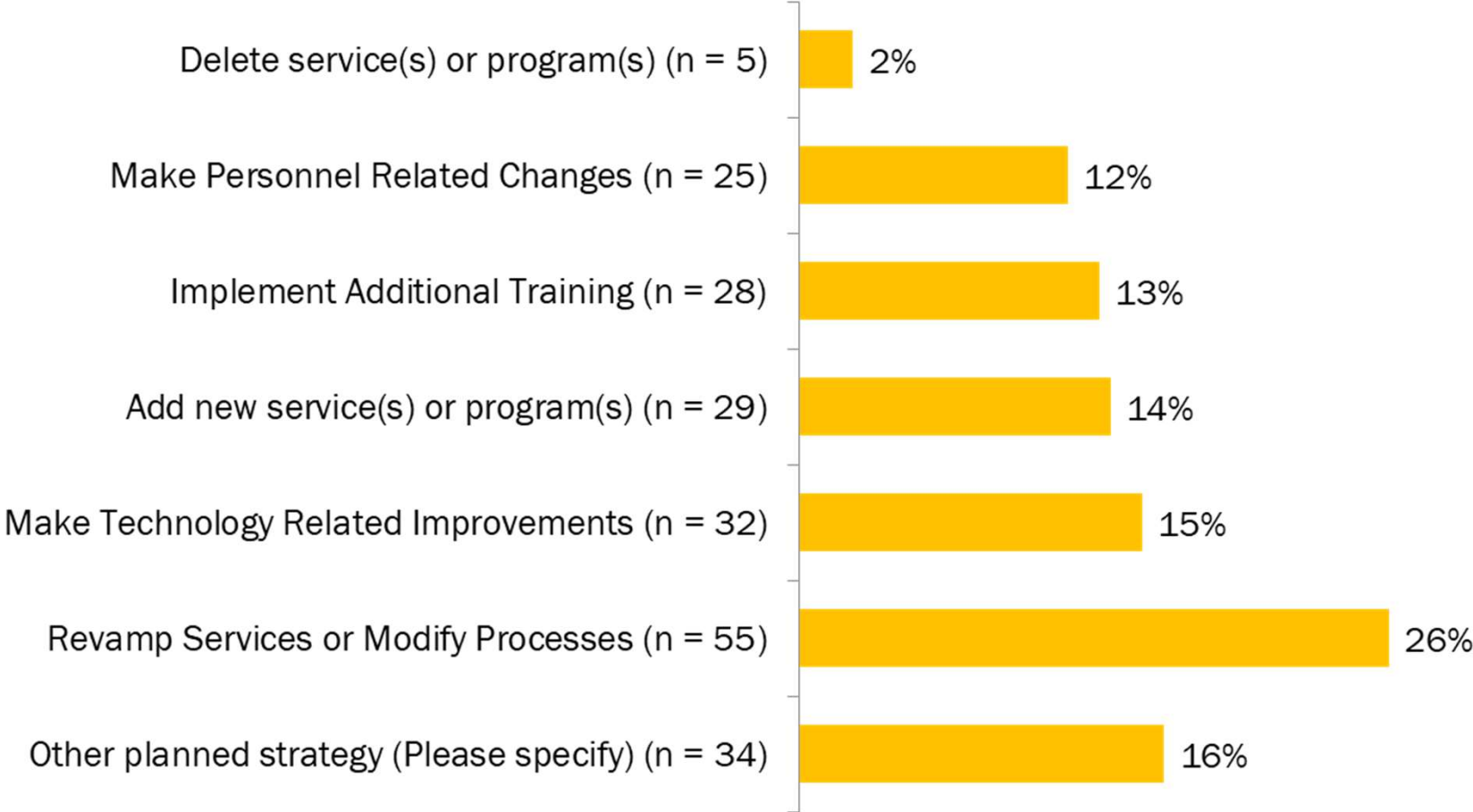
Evidence of Improvement Poster Presentations