
 National Survey of Student Engagement	NSSE 2005 Means Comparison Report						
	University of Central Florida						
	UCF compared with:						
		UCF	Selected Peers*	Public Doc-Int			
Class	Mean	Significance	Effect Size ^b	Significance	Effect Size ^b		
ENRICHING EDUCATIONAL EXPERIENCES							
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>							
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FY	2.30	HIGHER	.37	Sample Effect	<-.20	
	SR	1.68	SAME		Sample Effect	<-.20	
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>							
Practicum, internship, field experience, co-op experience, or clinical assignment	FY	.06	SAME		SAME		
	SR	.46	SAME		Sample Effect	<-.20	
Community service or volunteer work	FY	.41	SAME		SAME		
	SR	.54	SAME		Sample Effect	<-.20	
Foreign language coursework	FY	.14	SAME		Sample Effect	<-.20	
	SR	.41	SAME		Sample Effect	<-.20	
Study abroad	FY	.01	SAME		SAME		
	SR	.05	Sample Effect	<-.20	Sample Effect	<-.20	
Independent study or self-designed major	FY	.01	SAME		Sample Effect	<-.20	
	SR	.14	SAME		Sample Effect	<-.20	
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	FY	.01	SAME		SAME		
	SR	.19	SAME		LOWER	-.30	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>							
Had serious conversations with students of a different race or ethnicity than your own	FY	2.74	SAME		Sample Effect	<-.20	
	SR	2.84	Sample Effect	<-.20	HIGHER	.23	
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FY	2.84	SAME		Sample Effect	<-.20	
	SR	2.82	Sample Effect	<-.20	Sample Effect	<-.20	
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FY	2.82	Sample Effect	<-.20	HIGHER	.24	
	SR	3.15	HIGHER	.40	HIGHER	.29	
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>							
Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	.11	Sample Effect	<-.20	Sample Effect	<-.20	
	SR	.22	SAME		Sample Effect	<-.20	
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>							
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FY	2.53	SAME		SAME		
	SR	2.43	SAME		SAME	.13	

Blue or Purple = .05 or < mean difference

Green = No difference

Sample Effect = .05 mean difference, small effect size (may be caused by sample size)

Effect Size = mean difference/comparison group s.d. .20 = low .50 = medium .80 = high


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ACTIVE & COLLABORATIVE LEARNING						
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>						
Asked questions in class or contributed to class discussions	FY	2.64	SAME		SAME	
	SR	2.91	Sample Effect	<-.20	Sample Effect	<-.20
Made a class presentation	FY	2.38	HIGHER	.27	HIGHER	.22
	SR	2.65	SAME		Sample Effect	<-.20
Worked with other students on projects during class	FY	2.46	SAME		SAME	
	SR	2.55	SAME		SAME	
Worked with classmates outside of class to prepare class assignments	FY	2.40	HIGHER	.21	SAME	
	SR	2.78	HIGHER	.22	SAME	
Tutored or taught other students (paid or voluntary)	FY	1.68	SAME		SAME	
	SR	1.83	SAME		SAME	
Participated in a community-based project (e.g. service learning) as part of a regular course	FY	1.62	HIGHER	.28	Sample Effect	<-.20
	SR	1.77	HIGHER	.28	SAME	
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>						
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	FY	2.64	SAME		SAME	
	SR	2.87	SAME		SAME	

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SUPPORTIVE CAMPUS ENVIRONMENT						
<i>Mark the box that best represents the quality of your relationships with people at your institution.</i>						
<i>1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>						
Relationships with other students	FY	5.27	SAME		SAME	
	SR	5.37	SAME		Sample Effect	<-.20
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>						
Relationships with faculty members	FY	4.94	SAME		SAME	
	SR	5.17	SAME		Sample Effect	<-.20
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>						
Relationships with administrative personnel and offices	FY	4.30	SAME		Sample Effect	<-.20
	SR	4.33	SAME		Sample Effect	<-.20
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
Providing the support you need to help you succeed academically	FY	3.00	HIGHER	.20	Sample Effect	<-.20
	SR	2.81	Sample Effect	<-.20	SAME	
Helping you cope with your non-academic responsibilities (work, family, etc.)	FY	2.17	HIGHER	.25	Sample Effect	<-.20
	SR	1.83	Sample Effect	<-.20	SAME	
Providing the support you need to thrive socially	FY	2.49	HIGHER	.32	HIGHER	.25
	SR	2.12	HIGHER	.27	Sample Effect	<-.20

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STUDENT-FACULTY INTERACTION						
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>						
Discussed grades or assignments with an instructor	FY	2.56	SAME		SAME	
	SR	2.75	SAME		SAME	
Talked about career plans with a faculty member or advisor	FY	2.02	SAME		SAME	
	SR	2.20	SAME		Sample Effect	<-.20
Discussed ideas from your readings or classes with faculty members outside of class	FY	1.71	SAME		SAME	
	SR	1.88	SAME		Sample Effect	<-.20
Received prompt feedback from faculty on your academic performance (written or oral)	FY	2.74	SAME		SAME	
	SR	2.92	Sample Effect	<-.20	SAME	
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FY	1.44	SAME		Sample Effect	<-.20
	SR	1.55	SAME		Sample Effect	<-.20
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>						
Work on a research project with a faculty member outside of course or program requirements	FY	.02	SAME		Sample Effect	<-.20
	SR	.11	SAME		LOWER	-.21

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LEVEL OF ACADEMIC CHALLENGE						
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>						
Worked harder than you thought you could to meet an instructor's standards or expectations	FY	2.54	SAME		SAME	
	SR	2.74	SAME		SAME	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FY	2.99	SAME		SAME	
	SR	3.17	SAME		SAME	
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FY	2.81	SAME		SAME	
	SR	3.01	SAME		SAME	
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FY	2.80	SAME		SAME	
	SR	2.94	SAME		SAME	
Applying theories or concepts to practical problems or in new situations	FY	2.94	SAME		SAME	
	SR	3.18	SAME		SAME	
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>						
Number of assigned textbooks, books, or book-length packs of course readings	FY	3.02	SAME		Sample Effect	<-.20
	SR	2.89	Sample Effect	<-.20	Sample Effect	<-.20
Number of written papers or reports of 20 pages or more	FY	1.16	SAME		Sample Effect	<-.20
	SR	1.60	SAME		SAME	
Number of written papers or reports between 5 and 19 pages	FY	2.06	Sample Effect	<-.20	Sample Effect	<-.20
	SR	2.35	SAME		Sample Effect	<-.20
Number of written papers or reports of fewer than 5 pages	FY	2.81	Sample Effect	<-.20	Sample Effect	<-.20
	SR	2.86	SAME		Sample Effect	<-.20
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>						
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY	3.77	SAME		SAME	
	SR	3.86	Sample Effect	<-.20	SAME	
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>						
Spending significant amounts of time studying and on academic work	FY	3.00	SAME		SAME	
	SR	3.06	SAME		SAME	

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* Selected peers include:

Georgia State University

University of Louisville

Wayne State University

University of South Florida

University of Cincinnati

University of North Texas

University of Texas at Arlington

Portland State

University of Missouri-St. Louis

Kent State University

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