

Academic Alert & Probation Assistance Programs

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Academic Alert Program

- ❑ Awarded a certificate of merit by NACADA (National Academic Advising Association) in 2012
- ❑ Intervention for at-risk undergraduate students who have a 2.0–2.75 UCF cumulative GPA and:
 - ❑ Term GPA lower than the previous UCF cumulative GPA, or
 - ❑ Term GPA <2.0 in the previous term, or
 - ❑ Any D or F grades in major courses in the previous term.
- ❑ Reaches out to students who may not realize they are experiencing academic or personal issues
- ❑ Students complete an online Alert workshop, pre- and post-tests, and meet with an academic advisor

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Academic Alert Program

Assessment method: Pre- and post-test

2011-12 Results: Average pre-/post-test scores of students (n = 363) who participated in the workshop

Pre-Test	Post-Test
2.8 (out of 6)	4.3 (out of 6)

Action taken: On the tests, students can typically identify only 1 of 3 criteria that places students on the alert list. Re-recorded the lecture component of the workshop to emphasize students' understanding of the criteria, and emphasis on the criteria at orientations.

2012-13 Results: Improved pre- and post-test scores, n = 222 participants

Pre-Test	Post-Test
3.1 (out of 6)	5.4 (out of 6)

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Assessment method: Meet with Academic Advisor for cumulative GPA range 2.0–2.25 and GPA <2.0 previous semester

Results: The online Alert workshop and academic advisement has resulted in consistent and stable performance for participants.

Year	Met with Advisor & Remained Stable in Performance	Did not Meet with Advisor and Placed on Probation
2011–12	96% (n = 275)	13% (n = 6)
2012–13	91.37% (n = 233)	13.51% (n = 10)

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Implemented Change 2011–12:

To increase the number of at-risk students receiving intervention, we included students who had a 2.26–2.75 UCF who had a .30 or higher drop in their term GPA for two or more terms, received <2.0 GPA from the previous semester. **We expanded the .30 or higher slide GPA to 2.75 (new criterion); previously was 2.5 GPA.**

Results: 2% increase in yield in the number of students participating in the online workshop; 47% increase in yield for mandatory advising appointments

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Academic Probation Assistance Program

- ❑ Retention program for undergraduate students placed on probation
- ❑ Students complete an online Probation workshop, pre- and post-tests

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Academic Probation Assistance Program

Assessment method: Online Probation workshop

Results: Students placed on probation in fall and retained through spring. A higher percentage of workshop participants are retained compared with non-participants.

Year	Completed Online Workshop & Retained	Did Not Complete Workshop & Retained
2011-12	59% (of n = 158)	37% (of n = 82)
2012-13	66.2% (of n = 77)	55% (of n = 111)

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Academic Probation Assistance Program

Assessment method: Pre- and post-tests

Results: The online Probation workshop has resulted in a better understanding of the probation/policy procedure, which has lead to increased retention of students who were placed on probation.

Year	Pre-Test	Post-Test
2011-12 N = 158	2.87 (out of 5)	4.65 (out of 5)
2012-13 N = 77	2.75 (out of 5)	4.6 (out of 5)