NSSE Benchmark
Student-Faculty Interaction

6 items

- discussed grades or assignments with an instructor
- talked about career plans with a faculty member or advisor
- discussed ideas from your readings or classes with faculty members outside of class
- worked with faculty members on activities other than coursework (committees, orientation, etc.)
- received prompt feedback on your academic performance (written or oral)
- worked with a faculty member on a research project outside of course or program requirements
NSSE Benchmark
Academic Challenge

4 of 9 items

- hours/week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to academic program)
- number of assigned textbooks
- number of written assignments of certain lengths (<5 pages; 5-19 pages; 20+ pages)
- campus environment emphasizing time studying & academic work
9 items continued

- application
- analysis
- synthesis
- making judgments (evaluation)
- working harder than you thought you could to meet an instructor’s standards or expectations
NSSE Benchmark
Supportive Campus Environment

6 items

- campus environment provides support you need to help you succeed academically
- campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- campus environment provides the support you need to thrive socially
- quality of relationships with other students
- quality of relationships with faculty
- quality of relationships with administrative personnel & offices
NSSE Benchmark
Active & Collaborative Learning

7 items

- asked questions in class; contributed to class discussions
- made a class presentation
- worked with other students on projects during class
- worked with classmates outside of class to prepare class assignments
- tutored or taught other students
- participated in community-based project as part of a regular course
- discussed ideas from readings or classes outside of class
5 of 11 items

- serious conversations with students of different religious beliefs, political opinions, or personal values
- serious conversations with students of a different race or ethnicity
- using electronic technology to discuss or complete an assignment
- campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- participate in a learning community or some other formal program where groups of students take two or more classes together
11 items continued

- participating in co-curricular activities
- practicum, internship, field, co-op, or clinical experience
- community service or volunteer work
- foreign language coursework & study abroad
- independent study or self-designed major
- culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)