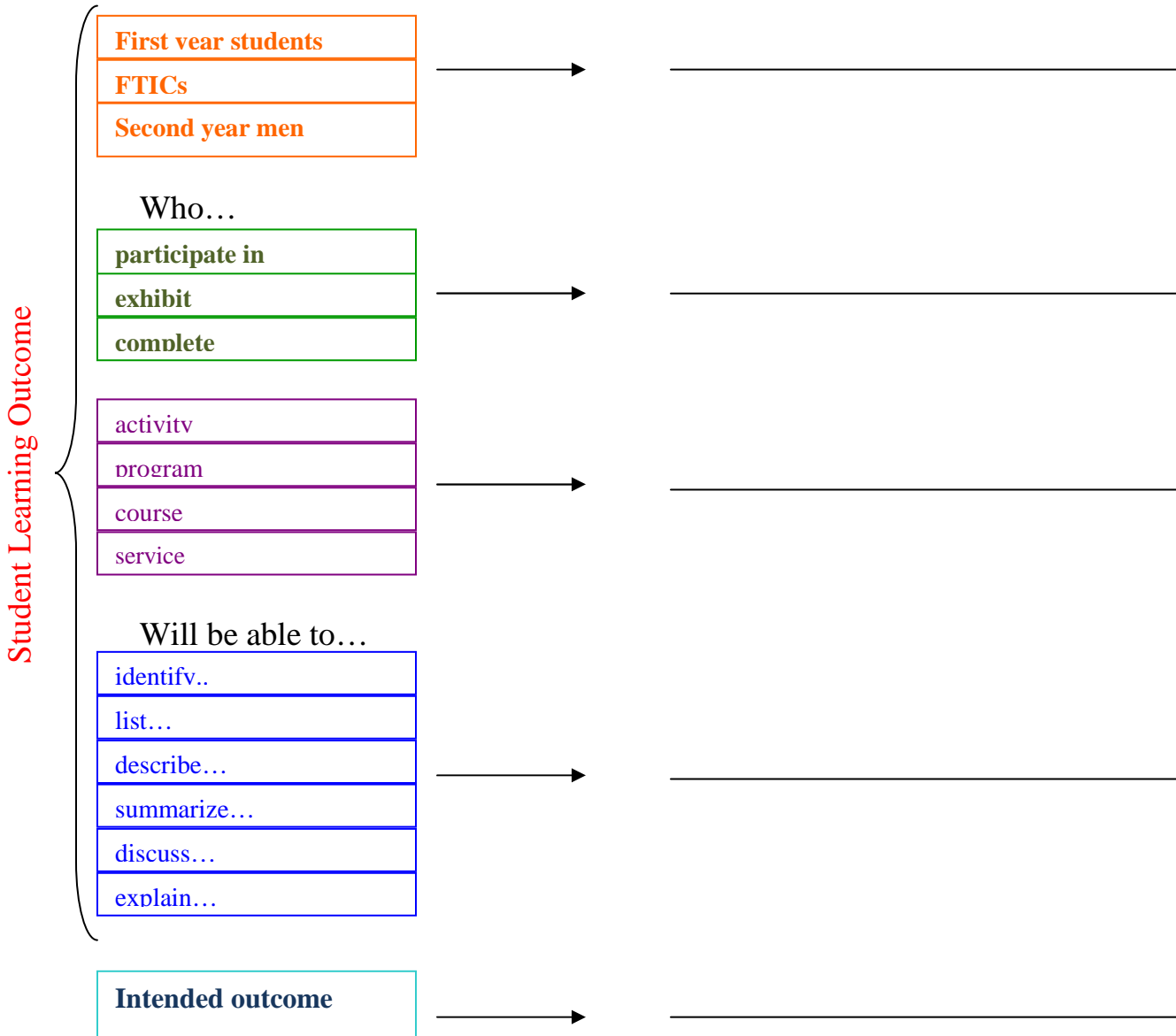


## FORMAT FOR WRITING A STUDENT LEARNING OUTCOME

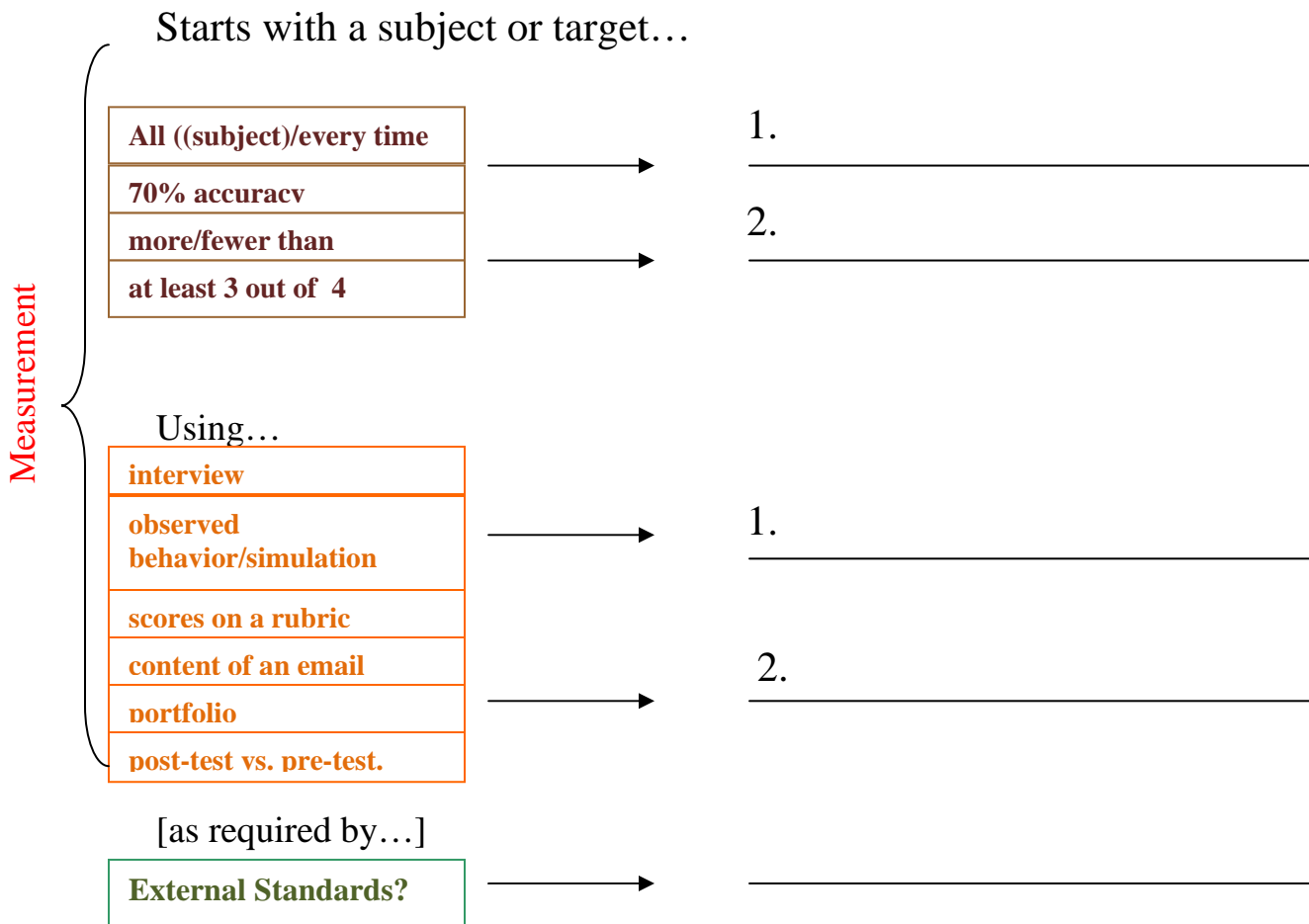


### Examples:

- Second year students who participate in the course sequence advising workshop will be able to identify the core courses required in their major for the following semester.
- Students with disabilities who complete one computer-based exam will indicate that the facility was conducive for testing.
- Transfer students who attend a two-day college orientation workshop will understand key UCF academic policies and procedures.



## FORMAT FOR WRITING A MEASURE



### Examples:

- All second year students will score proficient or above on a rubric that assess a semester course plan.
- 90% of students with disabilities, who take a computer-based exam during fall 2009 semester, will indicate that the overall quality of services received was good or excellent on an online survey administered after the exam.
- 85% of transfer students will correctly identify the UCF policies that apply to a series of scenarios during the interactive workshop.

