

University Assessment Committee  
Report  
NAME OF DRC

NAME OF DRC CHAIR

DATE

# Mentoring/Review Process

- Describe your DRC review process
  - What are the practice strengths and opportunities
- Did you alter your process this year
  - What went well?
  - What would you change -why and how?

# 2015-16 Results

Total Number of Programs/Units:

	Beginning	Emerging	Maturing	Accomplished	Exemplary
Count					

# 2014-15 Results

Total Number of Programs/Units:

	Beginning	Emerging	Maturing	Accomplished	Exemplary
Count					

# 2015-16 Results – “Closing the Loop and Improvements”

[can use more than one slide]

**Outcome:**

**Performance level (target) and Measure:**

**Assessment Instrument:**

**Results: 2014-15 (and/or prior years) :**

**Initiative/change/strategy Implemented: <<Insert description>>**

**Second (etc.) Cycle Results: 2015-16 <<Insert supporting data>>**

**Reflective Statement (Improvement): <<Insert supporting data and discussion >>**

2015-16 Results – For College DRCs, as applicable.

Assessing Modality and Location

[give one example-can use more than one slide]

**Outcome:**

**Performance level (target) and Measure:**

**Assessment Instrument:**

**Results: 2014-15 (and/or prior years) :**

**Initiative/change/strategy Implemented: <<Insert description>>**

**Second (etc.) Cycle Results: 2015-16 <<Insert supporting data>>**

**Reflective Statement (Improvement): <<Insert supporting data and discussion >>**

# 2016-17 Plan

Total Number of Programs/Units:

LEVELS	Beginning	Emerging	Maturing	Accomplished	Exemplary
Count					

# 2015-16 Plan

Total Number of Programs/Units:

LEVELS	Beginning	Emerging	Maturing	Accomplished	Exemplary
Count					

# 2016-17 Plan – “Assessing Implemented Change/strategy” [can use more than one slide]

**Outcome:**

**Measure:**

**Assessing the implemented change/strategy:**

**Describe how this measure assesses a change(s) designed to improve student learning, program quality, or unit performance in response to the previous year's assessment results.**

# Link to UCF Strategic Planning

Administrative units and academic programs should align one or more elements of an IE Assessment plan with the UCF Collective Impact Strategic Plan (i.e., please see sections that identify granular metrics and supporting strategies). In addition, you may link to supporting strategic plans at any subordinate level.

- Discuss implementation in your DRC
- What were the benefits and challenges for faculty and staff members?
- Were their differences in adoption based on program or unit type (e.g., degree program vs. Dean's Office )?



# Revised IE Plan/Results Rubric

- Provide feedback on the rubric and revised template