



**College of Arts and Humanities
Academic Learning Compacts**

English - B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Conceptual and Discipline-Specific Knowledge

Graduates of the Department of English B. A. program will demonstrate the ability to write essays, fiction, and poetry reflective of a high command of the interpretative and creative tasks required by the assignment and course materials. The ideas expressed are insightful and indicate the student's individual engagement with the assignment, as well as their understanding of discipline-specific knowledge.

2. Rhetorical and Stylistic Elements

Graduates of the Department of English B. A. program will demonstrate the ability to respond appropriately to the rhetorical demands of an assignment. Their essays, fiction, and poetry display a sophisticated use of the conventions of the academic discipline and genre, and they anticipate the reader's need for information, explanation, and context. They establish an appropriate writerly voice, or ethos, and they display an awareness of their audience's expectations.

3. Thesis, Narrative Line, or Focused Imagery

Graduates of the Department of English B. A. program will demonstrate the ability to write essays, fiction, and poetry with structural integrity and fluency in regard to the clarity and design of a thesis, narrative line, character, or image.

4. Development and Support

Graduates of the Department of English B. A. program will demonstrate the ability to write essays, fiction, and poetry evincing substantive development: providing clear development of details to support and clarify a line of argument, narrative, or image; including (as appropriate) research, analysis, and explication to support and develop claims, with MLA documentation; outlining character, story, setting, and detailed observation to add tension to a narrative line; and displaying sophistication and detail in the development of an image.

5. Structure and Organization

Graduates of the Department of English B. A. program will demonstrate the ability to write coherently organized paragraphs and/or stanzas that

contribute to the overall thesis/theme of their essays/narratives/poems. Paragraphs and stanzas should build upon each other in a meaningful manner so that the coherence of the larger piece of writing is apparent.

6. Language

Graduates of the Department of English B. A. program will demonstrate the ability to write with appropriate college-level language. Vocabulary—or, where appropriate, style, cadence, and musicality—should be sophisticated and appropriate to the assignment and its audience.

7. Grammar and Punctuation

Graduates of the Department of English B. A. program will demonstrate the ability to write grammatically complete and properly punctuated sentences.

8. Computer Technology

Graduates of the Department of English B. A. program will demonstrate the ability to use appropriate computer technology, software, and the Internet to complete their assignments. Graduates will move beyond the immediate use of Google in conducting their research.

Critical Thinking

1. Conceptual and Discipline-Specific Knowledge

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Communication

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Assessment of English - B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- **Projects**
- **Essays**
- **Papers**
- **Presentations**