



**College of Arts and Humanities
Academic Learning Compacts**

History, B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Students will demonstrate the ability to relate events to a wider context and an understanding of significant political, economic, social and cultural trends within the subject area.
2. Students will identify and evaluate the impact of a sub-discipline such as American, European, Latin American, African, Asian, Public, Space/Technology or Women's History on world history.
3. Students will demonstrate the ability to interpret historical events and explain change over time

Critical Thinking

4. Students will analyze, evaluate and synthesize historical events using practices of historical research that may include: archival research, oral history, visual analysis and demographic analysis.
5. Students will demonstrate the ability to critically analyze and evaluate historical evidence

Communication

6. Students will demonstrate the ability to interpret historical events and explain change over time
7. Students will produce plausible explanations about cause and effect of an event.
8. Students will communicate effectively both verbally and in writing.
9. Students will demonstrate competency in the standard historical writing style (Chicago/Turabian format) following the rules of professional grammar and usage.

Assessment of History, B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- tests
- projects
- essays
- papers
- presentations