



Operational Excellence and Assessment Support

Academic Learning Compacts

**College of Education and Human Performance  
Academic Learning Compacts**

**Early Childhood Development and Education - B.S.**

**Discipline Specific Knowledge, Skills, Behavior and Values**

1. Candidates will demonstrate knowledge, skills and dispositions related to instructional design and lesson planning.
2. Candidates will demonstrate knowledge, skills and dispositions related to quality of instruction and the learning environment.
3. Candidates will demonstrate knowledge, skills and dispositions related to instructional delivery and facilitation.
4. Candidates will demonstrate knowledge, skills and dispositions related to quality of instruction in assessment practices.
5. Candidates will demonstrate knowledge, skills and dispositions related to continuous professional improvement.
6. Candidates will demonstrate knowledge, skills and dispositions related to professional responsibility and ethical conduct.
7. Candidates will demonstrate knowledge, skills and dispositions related to meeting the needs of English Language Learners (ELLs) in the classroom.
8. Program completers in the Early Childhood Development and Education Program Tracks 1 & 2 will demonstrate the knowledge required of an entry level early childhood development and education professional to support families and young children.
9. Program completers in the Early Childhood Development Track (Track 2) will demonstrate the knowledge required of an entry level early childhood development professional to support families and children (infants-age 8).
10. Students will demonstrate discipline-specific knowledge, skills, and dispositions.

**Critical Thinking**

1. Candidates will demonstrate knowledge, skills and dispositions related to instructional design and lesson planning.
2. Candidates will demonstrate knowledge, skills and dispositions related to quality of instruction and the learning environment.

3. Candidates will demonstrate knowledge, skills and dispositions related to meeting the needs of English Language Learners (ELLs) in the classroom.
4. Program completers in the Early Childhood Development and Education Program Tracks 1 & 2 will demonstrate the knowledge required of an entry level early childhood development and education professional to support families and young children.

### **Communication**

1. Candidates will demonstrate knowledge, skills and dispositions related to meeting the needs of English Language Learners (ELLs) in the classroom.

### **Assessment of Early Childhood Development and Education - B.S. Outcomes**

These outcomes will be assessed using a variety of assessment methods, including:

- Tests including all applicable sections of the Florida Teacher Certification Examination
- Projects
- Evaluation rubrics
- Portfolio
- Student teaching experience (Internship II)