



**College of Health and Public Affairs
Academic Learning Compacts**

Communication Sciences and Disorders, B.S.

UCF Communicative Disorders, B.S. graduates will demonstrate the ability to:

Discipline Specific Knowledge, Skills, Behavior and Values Outcomes

1. Identify and describe the human communication processes, including:
 - Elements of speech, language and communication
 - Developmental milestones of speech, language, and hearing
 - Anatomical and physiological aspects of the speech, language, and hearing mechanism
 - Acoustic and perceptual analysis of speech and voice
 - Fundamentals of hearing
2. Describe disordered aspects of speech, language, and hearing including:
 - Phonological and articulation disorders
 - Language disorders
 - Hearing disorders
3. After completing coursework in Basic Phonetics, students will be able to identify place, manner, and voicing characteristics of speech sounds and transcribe single words, phrases, and sentences produced by a normal speaker. (Discipline Specific Knowledge) Use phonetic transcription to transcribe normal speech.
4. Define and use communication sciences and disorders terminology.

Critical Thinking Outcome

5. Critically evaluate research findings in Communicative Disorders.
6. After completing coursework in audiology, students will be able to conduct a hearing screening and interpret audiograms.

Communication Outcomes

7. Communicative effectively through spoken language.
8. Communicative effectively through written language.

Assessment of Communicative Sciences and Disorders Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Projects

- Papers
- Presentations