Operational Excellence and Assessment Support

Academic Learning Compacts

College of Health and Public Affairs
Academic Learning Compacts

Health Informatics and Information Management - B.S.

**Discipline Specific Knowledge, Skills, Behavior and Values**

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-9-CM and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]

2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]

3. Baccalaureate graduating students will be well-prepared in performance improvement skills to enter the Health Information Management field. [Discipline Specific and Critical Thinking]

4. Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]

5. Health Informatics and Information Management graduating students will demonstrate adequate management skills as noted by the clinical supervisor and HIM program coordinator. [Discipline Specific]

6. Health Informatics and Information Management graduating students will become professional members of the American Health Information Management Association (AHIMA) and will take the Registered Health Information Administrator (RHIA) credentialing examination. [Discipline Specific]

7. Baccalaureate graduating students will demonstrate the ability to complete administrative projects specific to the HIM field.

**Critical Thinking**

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-9-CM and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]

2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]
3. Baccalaureate graduating students will be well-prepared in performance improvement skills to enter the Health Information Management field. [Discipline Specific and Critical Thinking]

Communication

1. Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]

2. Health Informatics and Information Management graduating students will demonstrate proficiency in business writing related to selected assignments within the HIM field. [Communication]

3. Health Informatics and Information Management graduating students will demonstrate proficiency in oral communication which is necessary for effective and efficient HIM Department teamwork, leadership, and management. [Communication]

Assessment of Health Informatics and Information Management - B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- National certification exam
- Case study
- Clinical evaluations
- Writing assignments
- Oral presentations
- Survey
- Group project