Discipline Specific Knowledge, Skills, Behavior and Values

1. Understanding of the Healthcare Environment: Demonstrate a working knowledge of the historical development, current policy issues in the US Healthcare System. Recognizing opportunities and threats that affect the US Health Care System.

2. Business Skills & Knowledge: Demonstrate an expanded understanding of the applications of management in not-for profit, for profit healthcare delivery organizations, managed care providers, provider group practices, health agencies, public health department, and health care service providers.

3. Finance Skills and Knowledge: Demonstrate an understanding of principles of finance including accounting principles used to assess financial strength and apply these to solve financial problems in the industry.

4. Business Analysis and Resolution: Demonstrate the ability to evaluate strategic planning issue and offer a meaningful solution for its resolution. This includes the ability to analyze a series of events and offer substantive and relative alternatives.

5. Healthcare Technology Knowledge: Collect, analyze, and distribute information related to technology and the healthcare industry.

6. Business Assessment to include the recognition and relevance of economic analysis to the healthcare setting.

7. Compare and contrast the different approaches to the successful implementation of a total quality program in a health care organization.

8. Alumni and Community Partnership Involvement

Critical Thinking

1. Business Analysis and Resolution: Demonstrate the ability to evaluate strategic planning issue and offer a meaningful solution for its resolution. This includes the ability to analyze a series of events and offer substantive and relative alternatives.

Communication
1. Alumni and Community Partnership Involvement

Assessment of Health Services Administration - B.S. Outcomes
These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Papers
- Projects
- Employer surveys
- Graduating senior survey