

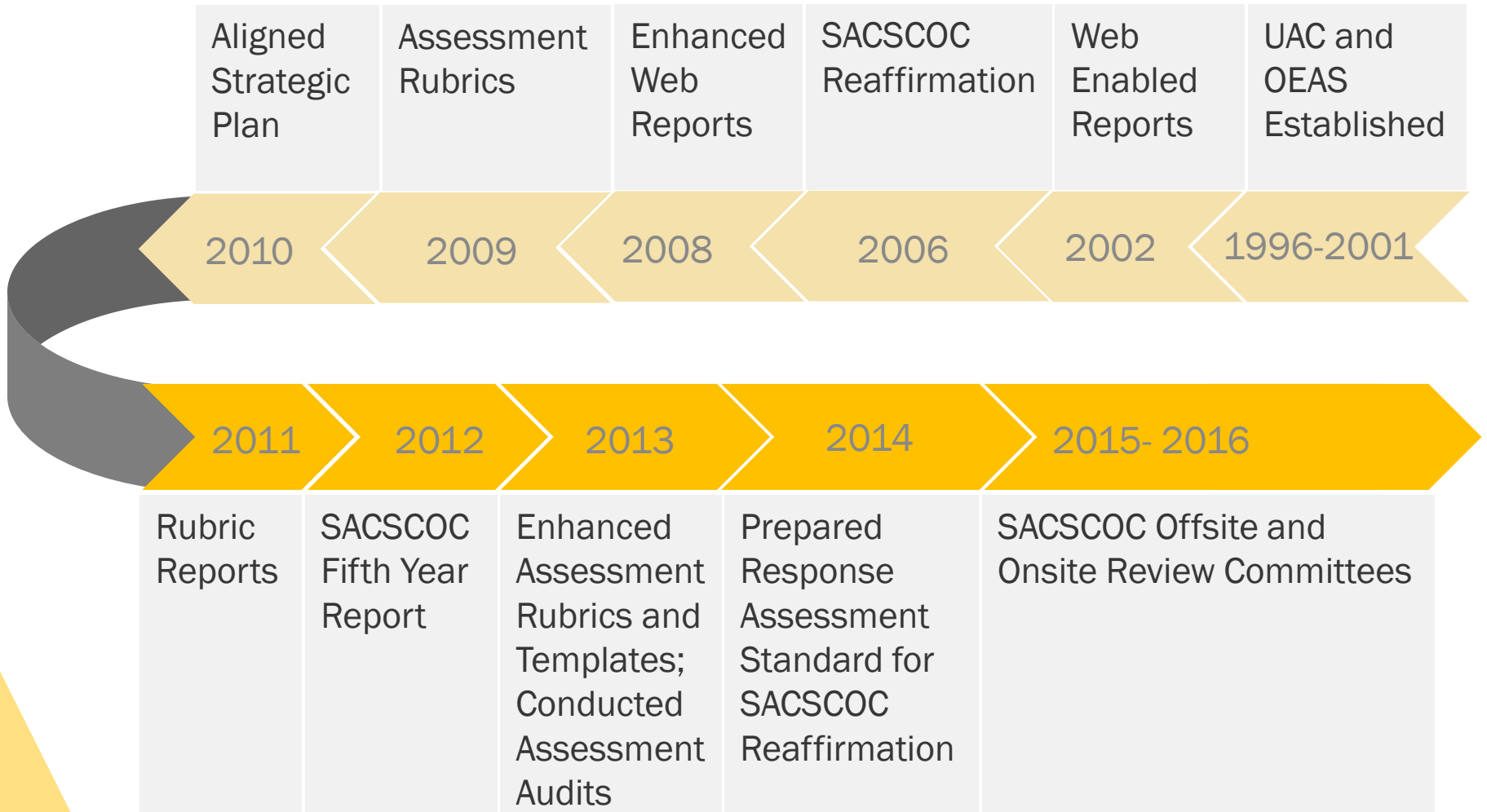


INSTITUTIONAL EFFECTIVENESS ASSESSMENT ANNUAL REPORT

University of Central Florida

August 31, 2016

KEY MILESTONES



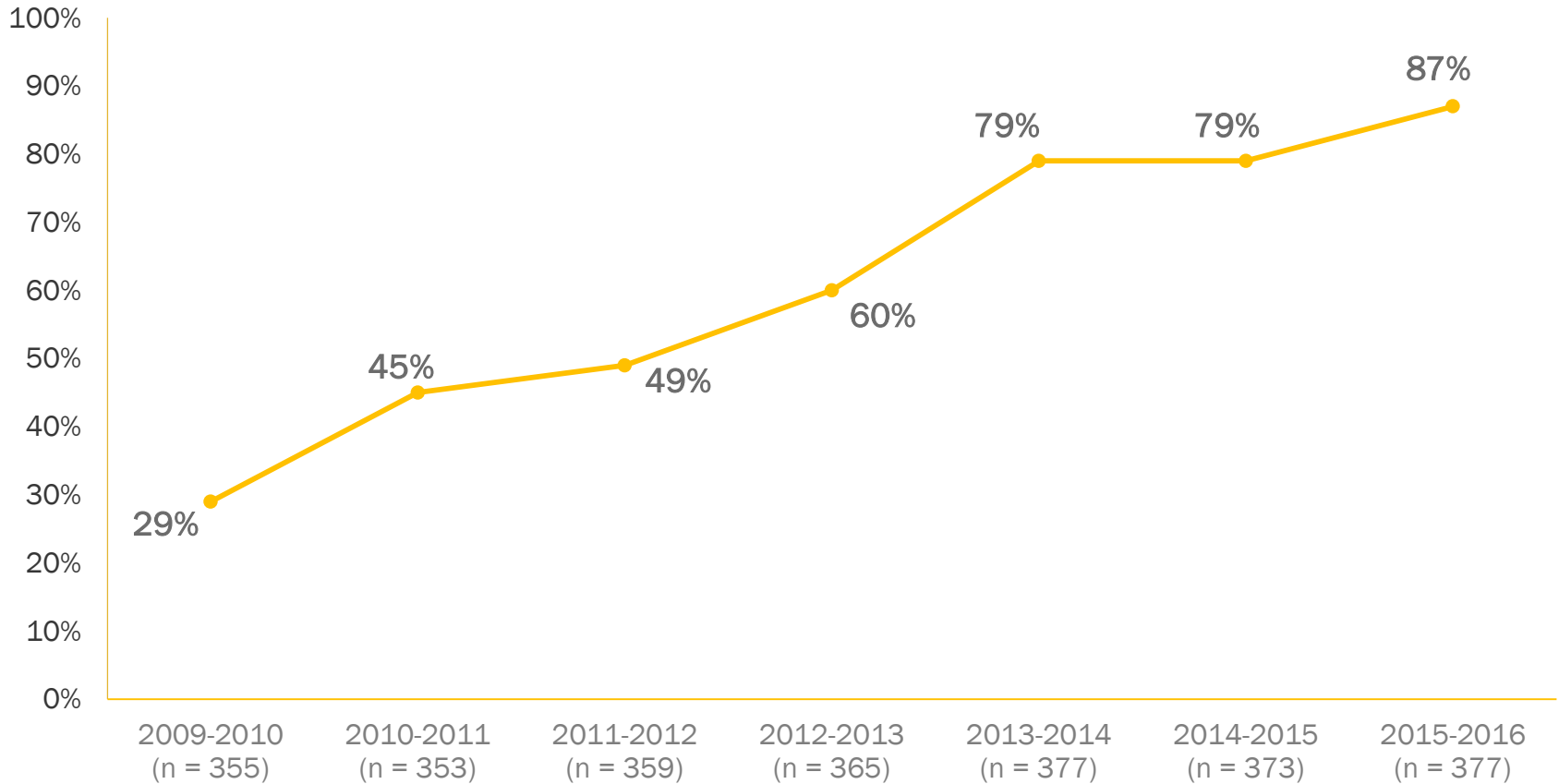
INTEGRATED APPROACH



SIMILARITIES AND DIFFERENCES

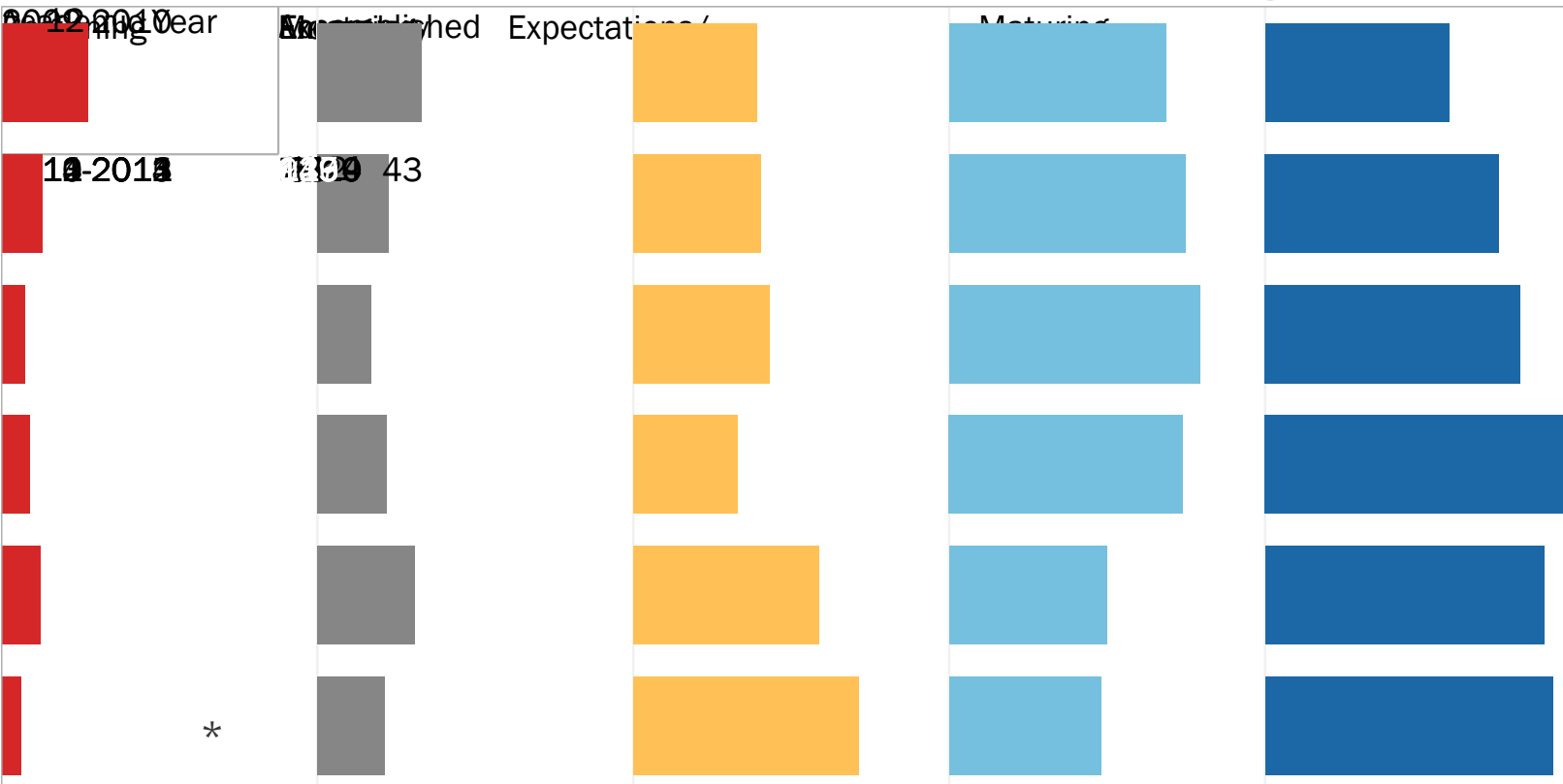
Institutional Effectiveness Assessment	Program Review	Strategic Planning
Formative	Summative	Integrated; Highly Formative and Summative
Evidence-based decisions	Evidence-based decisions	Evidence-based decisions
Supports continuous quality improvement	Evaluates current status	Integrates current status, ongoing improvements, and future requirements
Possible budgetary impact	Possible budgetary impact	Major contributor to budgetary decisions
Opportunity to strengthen alignment of planning processes		

PERCENT OF ASSESSMENT PLANS WITH RELATIONSHIP TO STRATEGIC PLANNING



IMPROVED PERFORMANCE

Divisional Review Committee Rubric Ratings



**Implemented Revised UCF IE Assessment Rubrics*

DIVISIONAL REVIEW COMMITTEE RATINGS

2014-2015 RESULTS FOR ACADEMIC PROGRAMS

	Beginning	Emerging	Maturing	Accomplished	Exemplary
College of Arts and Humanities		■ 3	■ 11	■ 13	■ 18
College of Business Administration	■ 1		■ 9	■ 7	■ 1
College of Education and Human Performance	■ 1	■ 9	■ 14	■ 12	■ 8
College of Engineering and Computer Science			■ 5	■ 4	■ 27
College of Graduate Studies	■ 1	■ 1	■ 2		
College of Health and Public Affairs		■ 2	■ 10	■ 8	■ 3
College of Medicine		■ 2		■ 2	■ 4
College of Nursing				■ 4	■ 1
College of Optics and Photonics		■ 1			■ 2
College of Sciences	■ 1	■ 3	■ 23	■ 4	■ 10
College of Undergraduate Studies			■ 4		
GEP Foundations	■ 5	■ 5	■ 18	■ 8	■ 7
Rosen College of Hospitality Management		■ 1	■ 1	■ 3	
All Academic DRCs	■ 9	■ 27	■ 97	■ 65	■ 81

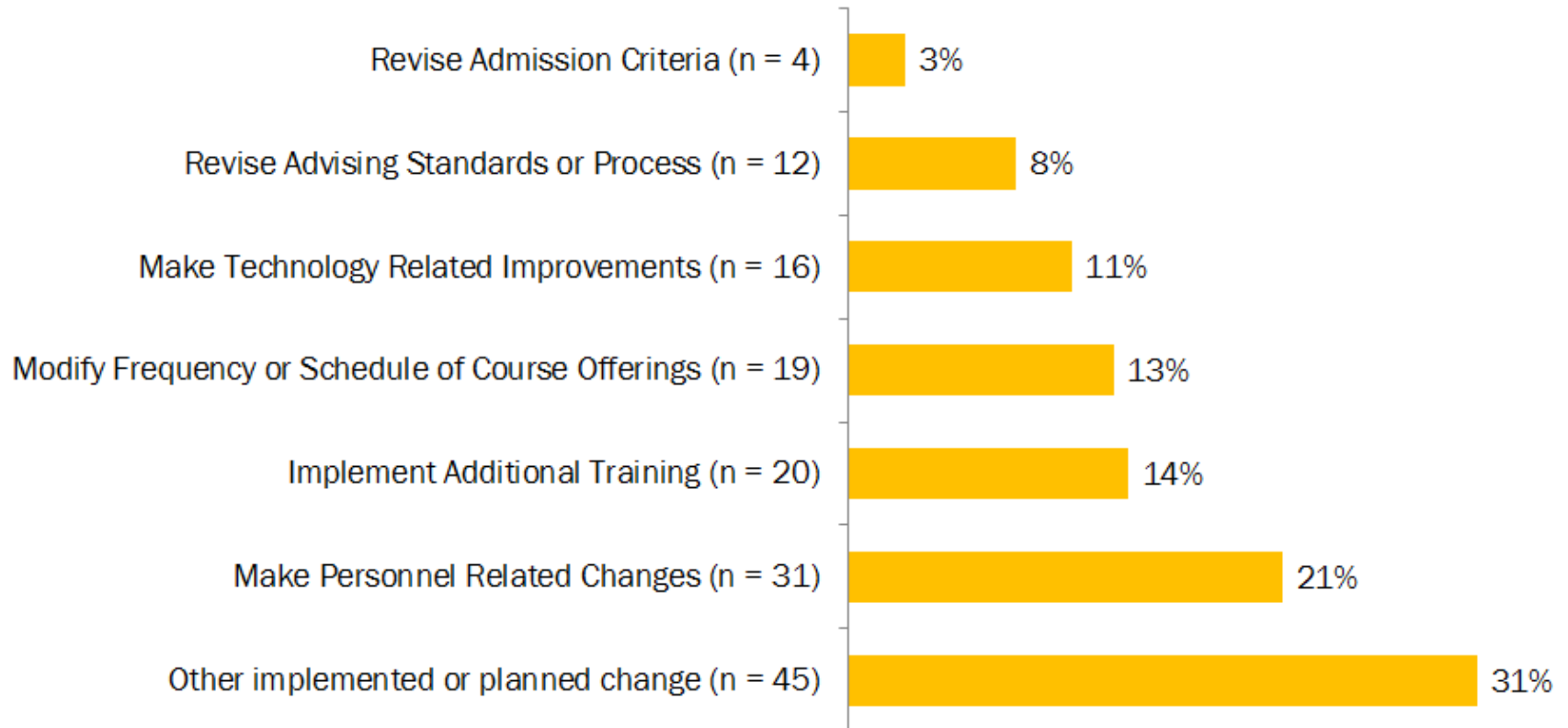
DIVISIONAL REVIEW COMMITTEE RATINGS

2014-2015 RESULTS FOR ADMINISTRATIVE UNITS

	Beginning	Emerging	Maturing	Accomplished	Exemplary	
Academic Affairs I		■ 1	■ 4	■ 2	■ 11	
Academic Affairs II			■ 2	■ 1	■ 5	
Administration and Finance					■ 7	
Communications and Marketing			■ 1		■ 2	
Community Relations and University Relations				■ 2	■ 4	
Facilities and Safety		■ 1			■ 5	
Office of Research and Commercialization		■ 1	■ 1		■ 5	
President's Division					■ 7	
Student Development and Enrollment Services	■ 1	■ 3	■ 7	■ 5	■ 16	
All Administrative DRCs	■ 1	■ 6	■ 15	■ 10	■ 62	

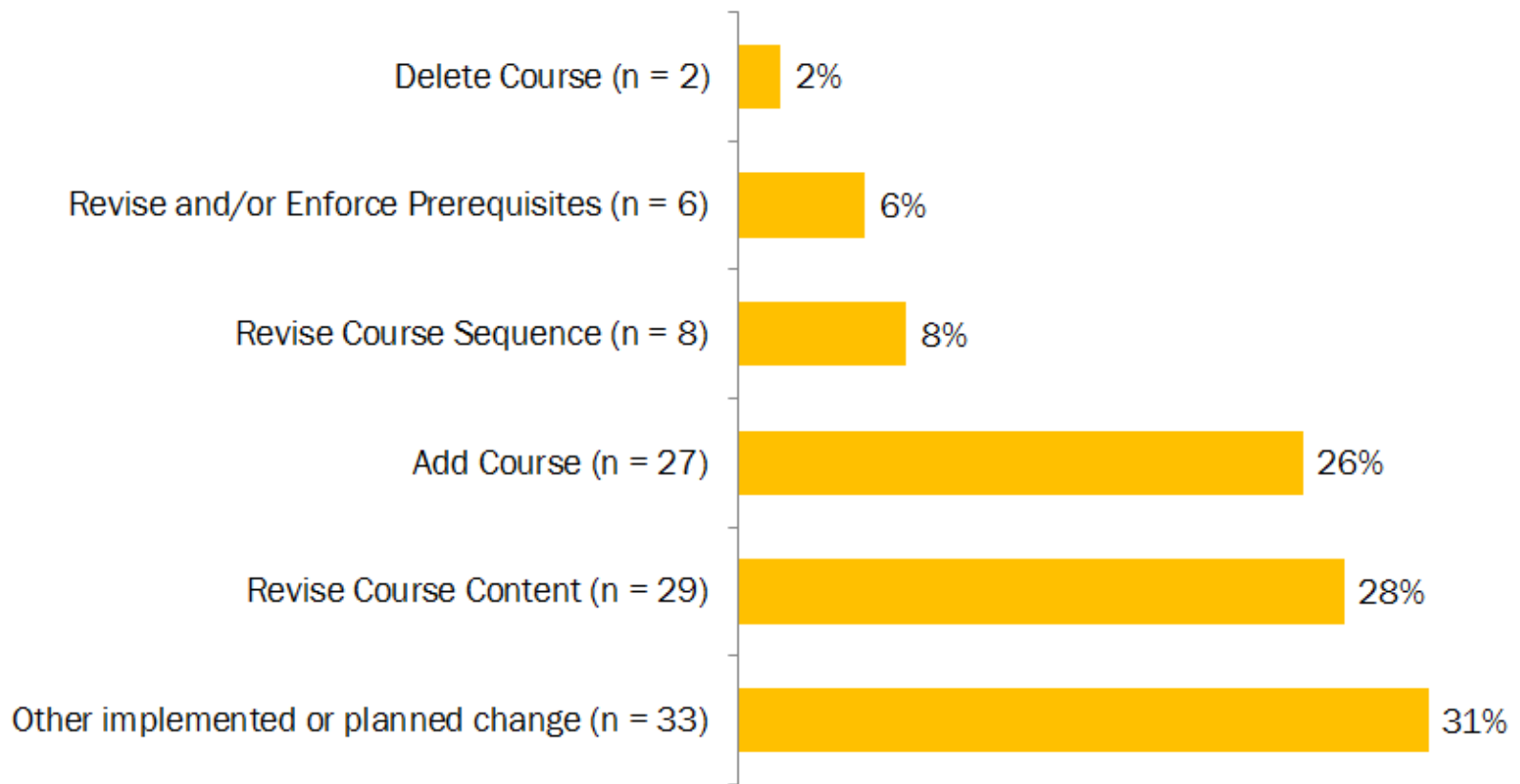
IMPLEMENTED AND PLANNED CHANGES 2014-2015 RESULTS FOR ACADEMIC PROGRAMS

Changes to Academic Process



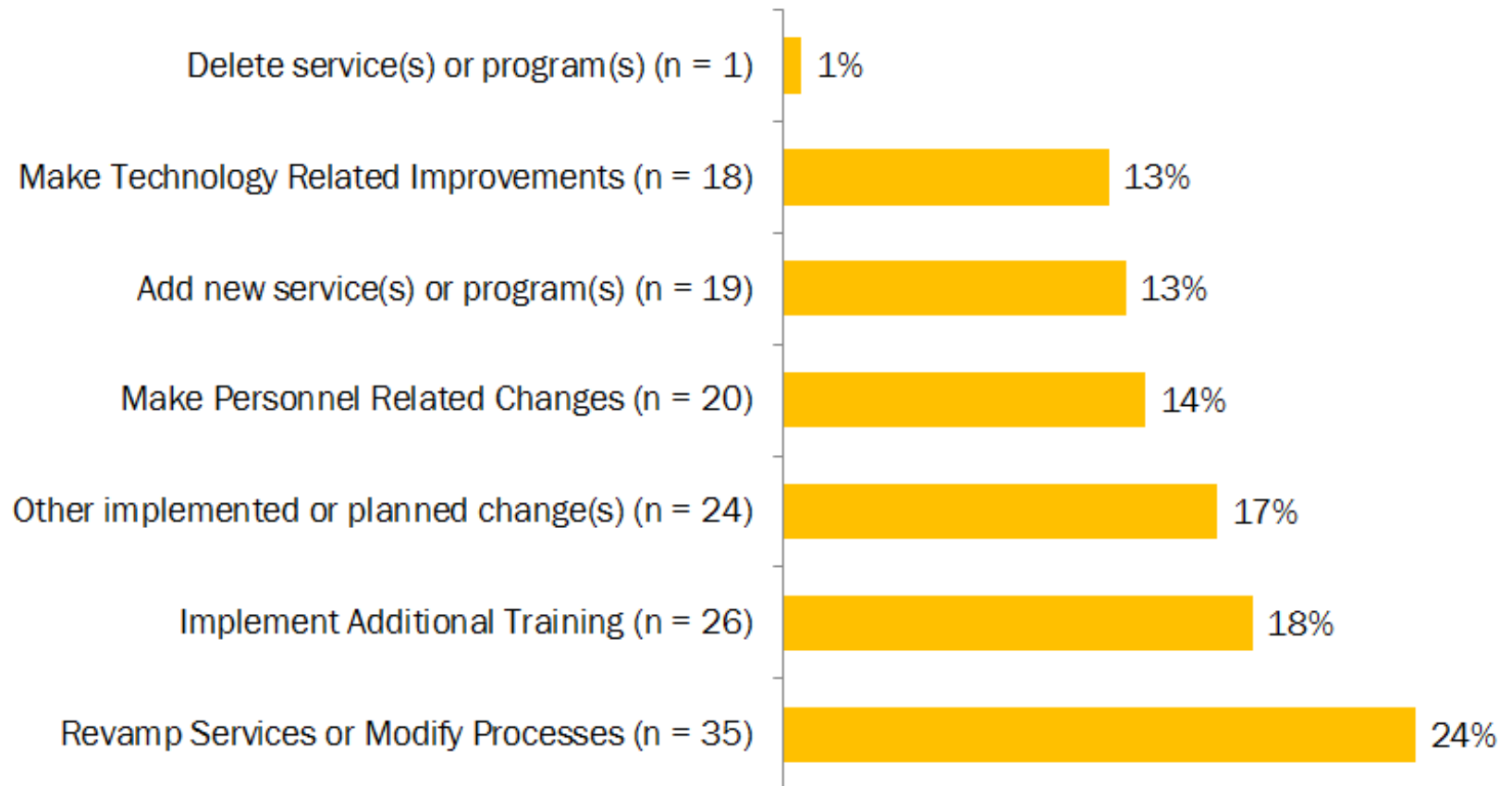
IMPLEMENTED AND PLANNED CHANGES 2014-2015 RESULTS FOR ACADEMIC PROGRAMS

Changes to Curriculum



IMPLEMENTED AND PLANNED CHANGES 2014-2015 RESULTS FOR ADMINISTRATIVE UNITS

Changes to Operation



SACSCOC REAFFIRMATION

- 3.3.1 Institutional Effectiveness- a very critical standard
 - 3.3.1.1 educational programs, to include student learning outcomes
 - 3.3.1.2 administrative support services
 - 3.3.1.3 academic and student support services
 - 3.3.1.4 research within its mission, if appropriate
 - 3.3.1.5 community/public service within its mission, if appropriate
- 10 years of evidence from Institutional Effectiveness assessment reports

EVIDENCE OF IMPROVEMENT POSTER PRESENTATIONS

