



Undergraduate Studies Academic Learning Compacts

Interdisciplinary Studies B.A./ B.S.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Students will demonstrate an in-depth academic knowledge of three separate disciplines.
2. Students will demonstrate an understanding of discipline, interdisciplinary, multidisciplinary, and cross disciplinary.
3. Students will demonstrate the ability to use both computer based and non-computer based tools of inquiry within various disciplines.
4. Students will demonstrate the ability to identify and analyze ethical issues within and between disciplines.
5. Students will develop a set of skills, knowledge base, and competency set that will allow them to compete successfully in the job market and earn advanced degrees after graduation.

Critical Thinking

6. Students will demonstrate an understanding of the origins of the information obtained, and critically evaluate the quality of the information obtained from tools of inquiry.
7. Students will demonstrate the ability to research and understand problems, issues, and aesthetics from the view points of various disciplines and to synthesize the knowledge gained into a useful, meaningful, and comprehensive whole.

Communication

8. Students will demonstrate the ability to communicate effectively, using appropriate technologies, with professionals in various single disciplines and with groups of professionals representing multiple disciplines.
9. Students will produce a portfolio that will provide a clear definition of the student's education, areas of understanding, and competencies and talents. The portfolio will contain both brief and detailed resumes, a personal statement, and a completely described and justified plan of study, and other sections as appropriate to the student.

Assessment of Interdisciplinary Studies B.A./B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- tests
- research projects
- papers
- oral and written presentations
- portfolios
- presentation rubrics