



**College of Undergraduate Studies  
Academic Learning Compacts**

**Interdisciplinary Studies - B.S./B.A.**

**Discipline Specific Knowledge, Skills, Behavior and Values**

- 1. Interdisciplinary Studies students will demonstrate a clear understanding of interdisciplinarity, including identifying and critically analyzing interdisciplinary methodologies.**
- 2. Interdisciplinary Studies students will be able to relate their academic course study to their future plans of study or career paths.**
- 3. Students in IDS will be able to document their skills and competencies within an electronic portfolio of their academic accomplishments. Our measures will draw on course based grading of the portfolio as well as review of representative sample portfolios independent of course instructors' grading. Our assessment strategy will be met satisfactorily only if both measures are met.**
- 4. Environmental Studies Majors will demonstrate a clear understanding of the interdisciplinary nature of Environmental Studies**
- 5. Environmental Studies Majors will learn to use GIS for research in environmental studies; and students will engage in research in Environmental Studies.**
- 6. Students pursuing the IDS degree- Women's Studies Track will be able to identify and critically analyze interdisciplinary approaches to the critical study of race, gender, and sexuality.**

**Critical Thinking**

- 1. Interdisciplinary Studies students will demonstrate a clear understanding of interdisciplinarity, including identifying and critically analyzing interdisciplinary methodologies.**
- 2. Interdisciplinary Studies students will demonstrate strong critical thinking skills. The Outcome will be measures through embedded questions in exams in (the second half of the semester) in the IDS Cornerstone and IDS Capstone courses. Our assessment strategy expects both strong results in the measured skills in each course category and a comparative improvement from IDS Cornerstone to IDS Capstone.**
- 3. Students pursuing the IDS degree- Women's Studies Track will be able to**

identify and critically analyze interdisciplinary approaches to the critical study of race, gender, and sexuality.

### **Communication**

- 1. Interdisciplinary Studies students and Environmental Studies students will demonstrate strong written communication skills.**
- 2. Students in IDS will be able to document their skills and competencies within an electronic portfolio of their academic accomplishments. Our measures will draw on course based grading of the portfolio as well as review of representative sample portfolios independent of course instructors' grading. Our assessment strategy will be met satisfactorily only if both measures are met.**

### **Assessment of Interdisciplinary Studies - B.S./B.A. Outcomes**

These outcomes will be assessed using a variety of assessment methods, including:

- **Tests**
- **Research projects**
- **Papers**
- **Oral and written presentations**
- **Portfolios**
- **Presentation rubrics**