FORMAT FOR WRITING A STUDENT LEARNING OUTCOME

First year students
FTICs
Second year men

Who…
participate in
exhibit
complete

activity
program
course
service

Will be able to…
identify..
list…
describe…
summarize…
discuss…
explain…

Intended outcome

Examples:

• Second year students who participate in the course sequence advising workshop will be able to identify the core courses required in their major for the following semester.

• Students with disabilities who complete one computer-based exam will indicate that the facility was conducive for testing.

• Transfer students who attend a two-day college orientation workshop will understand key UCF academic policies and procedures.
FORMAT FOR WRITING A MEASURE

Starts with a subject or target…

| All ((subject)/every time | 1. |
| 70% accuracy | 2. |
| more/fewer than | 2. |
| at least 3 out of 4 |  |

Using…

| interview | 1. |
| observed behavior/simulation | 1. |
| scores on a rubric | 2. |
| content of an email | 2. |
| portfolio |  |
| post-test vs. pre-test. |  |

[as required by…] External Standards?

Examples:

- All second year students will score proficient or above on a rubric that assess a semester course plan.

- 90% of students with disabilities, who take a computer-based exam during fall 2009 semester, will indicate that the overall quality of services received was good or excellent on an online survey administered after the exam.

- 85% of transfer students will correctly identify the UCF policies that apply to a series of scenarios during the interactive workshop.