



**College of Arts and Humanities
Academic Learning Compacts**

Music Education - B.M.E.

Discipline Specific Knowledge, Skills, Behavior and Values

- 1. BME students will demonstrate a high level of musical content knowledge in the core curriculum.**
- 2. BME students will demonstrate a high level of musical skill acquisition in the core curriculum.**
- 3. BME students will demonstrate synthesis in their ability to effectively plan, create, and implement instruction and assessment, using effective communication with diverse types of students on their Via ePortfolio Teacher Work Sample Project.**
- 4. BME students will demonstrate synthesis through an understanding of diversity, ethics, human development and learning, the learning environment, and role of teacher along with additional 21st Century Skills (critical thinking, creativity, collaboration, communication, information literacy, media literacy, technology literacy, flexibility, leadership, initiative, productivity, social skills) when designing, planning, and implementing instruction during their senior internship.**

Critical Thinking

- 1. BME students will demonstrate a high level of musical content knowledge in the core curriculum.**
- 2. BME students will demonstrate a high level of musical skill acquisition in the core curriculum.**
- 3. BME students will demonstrate synthesis in their ability to effectively plan, create, and implement instruction and assessment, using effective communication with diverse types of students on their Via ePortfolio Teacher Work Sample Project.**
- 4. BME students will demonstrate synthesis through an understanding of diversity, ethics, human development and learning, the learning environment, and role of teacher along with additional 21st Century Skills (critical thinking, creativity, collaboration, communication, information literacy, media literacy, technology literacy, flexibility, leadership, initiative, productivity, social skills) when designing, planning, and implementing instruction during their senior internship.**

Communication

- 1. BME students will demonstrate a high level of musical content knowledge in the core curriculum.**
- 2. BME students will demonstrate a high level of musical skill acquisition in the core curriculum.**
- 3. BME students will demonstrate synthesis in their ability to effectively plan, create, and implement instruction and assessment, using effective communication with diverse types of students on their Via ePortfolio Teacher Work Sample Project.**
- 4. BME students will demonstrate synthesis through an understanding of diversity, ethics, human development and learning, the learning environment, and role of teacher along with additional 21st Century Skills (critical thinking, creativity, collaboration, communication, information literacy, media literacy, technology literacy, flexibility, leadership, initiative, productivity, social skills) when designing, planning, and implementing instruction during their senior internship.**

Assessment of Music Education - B.M.E. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Projects**
- Portfolios**
- Exams**
- Recitals**
- Presentations**