



**College of Arts and Humanities  
Academic Learning Compacts**

**Music - Performance Track - B.M.**

**Discipline Specific Knowledge, Skills, Behavior and Values**

1. Graduates will demonstrate comprehensive musical performance skills including technical mastery.
2. BM students will demonstrate knowledge of advanced musical repertoire, style, and traditions and the ability to perform in these capacities.
3. BM students will be able to analyze and critically assess musical compositions, demonstrate the ability to effectively convey information about music verbally and in written form, develop effective entrepreneurial/career promotion materials, demonstrate knowledge of music pedagogy and literature, and demonstrate competency with appropriate music technology including recording.

**Critical Thinking**

1. Graduates will demonstrate comprehensive musical performance skills including technical mastery.
2. BM students will be able to analyze and critically assess musical compositions, demonstrate the ability to effectively convey information about music verbally and in written form, develop effective entrepreneurial/career promotion materials, demonstrate knowledge of music pedagogy and literature, and demonstrate competency with appropriate music technology including recording.

**Communication**

1. BM students will demonstrate knowledge of advanced musical repertoire, style, and traditions and the ability to perform in these capacities.
2. BM students will be able to analyze and critically assess musical compositions, demonstrate the ability to effectively convey information about music verbally and in written form, develop effective entrepreneurial/career promotion materials, demonstrate knowledge of music pedagogy and literature, and demonstrate competency with appropriate music technology including recording.

## **Assessment of Music - Performance Track - B.M. Outcomes**

These outcomes will be assessed using a variety of assessment methods, including:

- **Tests**
- **Projects**
- **Competition outcomes**
- **Papers**
- **Performance ratings**
- **Presentations**