



STUDENT LEARNING OUTCOMES

COLLEGE OF ARTS AND HUMANITIES ENGLISH - B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

1. **Rhetorical and Discipline-Specific Knowledge Competency:** Graduates of the English Department's BA program will demonstrate the ability to write essays, fiction, and poetry that reflect a command of the interpretative, creative, and rhetorical demands of assignments and course materials. This work should be insightful and indicate student engagement with their assignments, as well as their understanding of discipline-specific knowledge. The work should also convey an appropriate writerly voice, anticipate the need for information and explanation, and exhibit an understanding of academic and genre conventions.
2. **Thesis Development, Support, and Structure and Organization Competency:** Graduates of the English Department's BA program will demonstrate the ability to write essays, fiction, and poetry that meet the requirements of individual assignments and track expectations. While specific expectations will vary from track to track and from assignment to assignment, student work should be unified and organized around a central thesis, compelling narrative line, or clear purpose, and it should have sufficient support and relevant and meaningful details. Paragraphs, sections, and stanzas should build upon each other in a logical manner so that the coherence of the larger piece is apparent.
3. **Language, Grammar, and Punctuation Competency:** Graduates of the English Department BA program will demonstrate in their writing a consistent command of a variety of grammatical and stylistic conventions, including spelling, punctuation, capitalization, word usage, tense and verb agreement, and sentence structure. Variations of these conventions must be consistent with the requirements and expectations of individual assignments and the rhetorical purposes of the individual writer.
4. **Digital Literacy Competency:** Graduates of the Department of English B. A. program will demonstrate the ability to use appropriate digital technology, software, and the Internet to complete their assignments. Graduates will move beyond the immediate use of Google in conducting their research and will take advantage of opportunities for learning new research and technology strategies.
5. **Inclusive Perspectives Competency:** Graduates of the Department of English B. A. program will have learned more than the "white canon" that has been pervasive in our respective fields and will participate in inclusive course discussions and curricula as they

consider diverse perspectives relevant to the study of Creative Writing, Literature, and Technical Communication.

6. **Critical AI Literacy:** Graduates of the Department of English B. A. program will have achieved “critical AI literacy” appropriate to their specific program in Literature, Creative Writing and Technical Communication. As described by the MLA-CCCC Task Force on Writing and AI, students have achieved critical AI literacy when they can demonstrate the following abilities:

1. Understand at a basic level how AI technologies work.
2. Understand the policies and frameworks for ethical use of AI outlined by the instructor, institution, and the profession.
3. Prompt AI to produce useful outputs.
4. Evaluate the relevance, usefulness, and accuracy of AI outputs.
5. Monitor and articulate the role of AI tools in their own learning.
6. Recognize that AI is fundamentally different from human communication.
7. Understand the potential harms of AI, both those inherent to the technology and those that arise from misuse.

We will gather data to learn more about what is already happening in our classes; later, we will use that data to set specific targets.

Critical Thinking

1. **Rhetorical and Discipline-Specific Knowledge Competency:** Graduates of the English Department’s BA program will demonstrate the ability to write essays, fiction, and poetry that reflect a command of the interpretative, creative, and rhetorical demands of assignments and course materials. This work should be insightful and indicate student engagement with their assignments, as well as their understanding of discipline-specific knowledge. The work should also convey an appropriate writerly voice, anticipate the need for information and explanation, and exhibit an understanding of academic and genre conventions.
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Communication

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Assessment of English - B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Projects
- Essays
- Papers
- Presentations