



STUDENT LEARNING OUTCOMES

COLLEGE OF ARTS AND HUMANITIES PHILOSOPHY - B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Students completing the BA in Philosophy will be able to identify the central philosophical theses or positions expressed in writing by prominent authors in the field. This includes being able to identify the central claims in argumentation and discipline-specific ability to understand the central claims (specific philosophers will vary).
2. Students completing the BA program in Philosophy can assess critically the adequacy of arguments made supporting central philosophical theses or positions such as those described in outcome 1. Critical evaluation of arguments may involve or include employment of notions such as:
 - Validity
 - Soundness
 - Cogency
 - Coherence
 - Accuracy of information, etc., as well as awareness of common fallacies and other errors in reasoning.

This ability is critical in philosophy for discipline-specific skills. For example, the students will be able to discuss the adequacy of some well-known arguments by prominent philosophers as part of the students' discipline-specific knowledge of major figures in their field.

3. For Outcome 3: Students in Critical Thinking (a 2000-level course) and 1-2 selected 3000- or 4000-level philosophy courses in either or both fall or spring term will demonstrate improvement in critical thinking during the course.

Critical Thinking

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Communication

1. Students completing the BA in Philosophy will be able to identify the central philosophical theses or positions expressed in writing by prominent authors in the field. This includes being able to identify the central claims in argumentation and discipline-specific ability to understand the central claims (specific philosophers will vary).

Assessment of Philosophy - B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Projects
- Essays
- Position papers and presentations