



College of Community Innovation and Education Academic Learning Compacts

Health Informatics and Information Management - B.S.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-10-CM, ICD-10-PCS, and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]
2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]
3. Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]

Critical Thinking

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-10-CM, ICD-10-PCS, and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]
2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]

Communication

1. Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]

Assessment of Health Informatics and Information Management - B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- National certification exam
- Case study

- **Clinical evaluations**
- **Writing assignments**
- **Oral presentations**
- **Survey**
- **Group project**