



**College of Sciences
Academic Learning Compacts**

Psychology - B.S.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Domain Specific Content Mastery of Core Concepts in

Psychology: Psychology majors will demonstrate understanding of the terminology/concepts used in the required core courses in the degree curriculum (e.g., statistical methods in psychology, research methods in psychology, developmental psychology, social psychology, cognitive psychology, history and systems in psychology, and physiological psychology). This outcome aligns with the University's key goal of offering the best undergraduate education available in Florida strategic mission of expanding the core values of ethics in research and increasing undergraduate participation in research. It also aligns with the following "APA Guidelines for the Undergraduate Psychology Major 2.0:"

- 1.1 Describe key concepts, principles, and overarching themes in psychology
- 1.2 Develop a working knowledge of psychology's content domains
- 1.3 Describe applications of psychology

2. Critical Thinking: Psychology students will be able to evaluate the psychological information that they encounter in real world scenarios (e.g., what claims can be made based on design and statistics reported, identifying flaws in designs, and recognizing how generalizable findings are to other populations). This outcome aligns with "APA Guidelines for the Undergraduate Psychology Major 2.0:"

- 2.3 Engage in innovative and integrative thinking and problem solving
- 2.4 Interpret, design, and conduct basic psychological research

3. Psychology majors will develop skills and values necessary to find employment upon graduating with their BS in psychology. This outcome aligns with the University's strategic mission of increasing student success. It also aligns with "APA Guidelines for the Undergraduate Psychology Major 2.0's" fifth goal, "professional development."

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Communication

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Assessment of Psychology - B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Research projects
- Experiments and reports
- Papers
- Written and oral presentations