

University of Central Florida

# Annual Institutional Effectiveness Assessment Report

September 18, 2015



# Agenda

- **Purpose of Assessment**
- **Key Milestones**
- **Results and Changes**
  - 2013-14 results
  - Implemented (2013-14) and planned (2014-15) changes
  - Alignment between strategic planning and assessment
- **SACSCOC**
- **Evidence of improvement – poster presentations**

# Integrated Approach



# Key Milestones

2010 Aligned Strategic Plan  
2009 Assessment Rubrics  
2008 Enhanced Web Reports  
2006 SACSCOC Reaffirmation  
2002 Web Enabled Reports  
2001 OEAS Established  
1996 UAC Established

2011 Rubric Reports

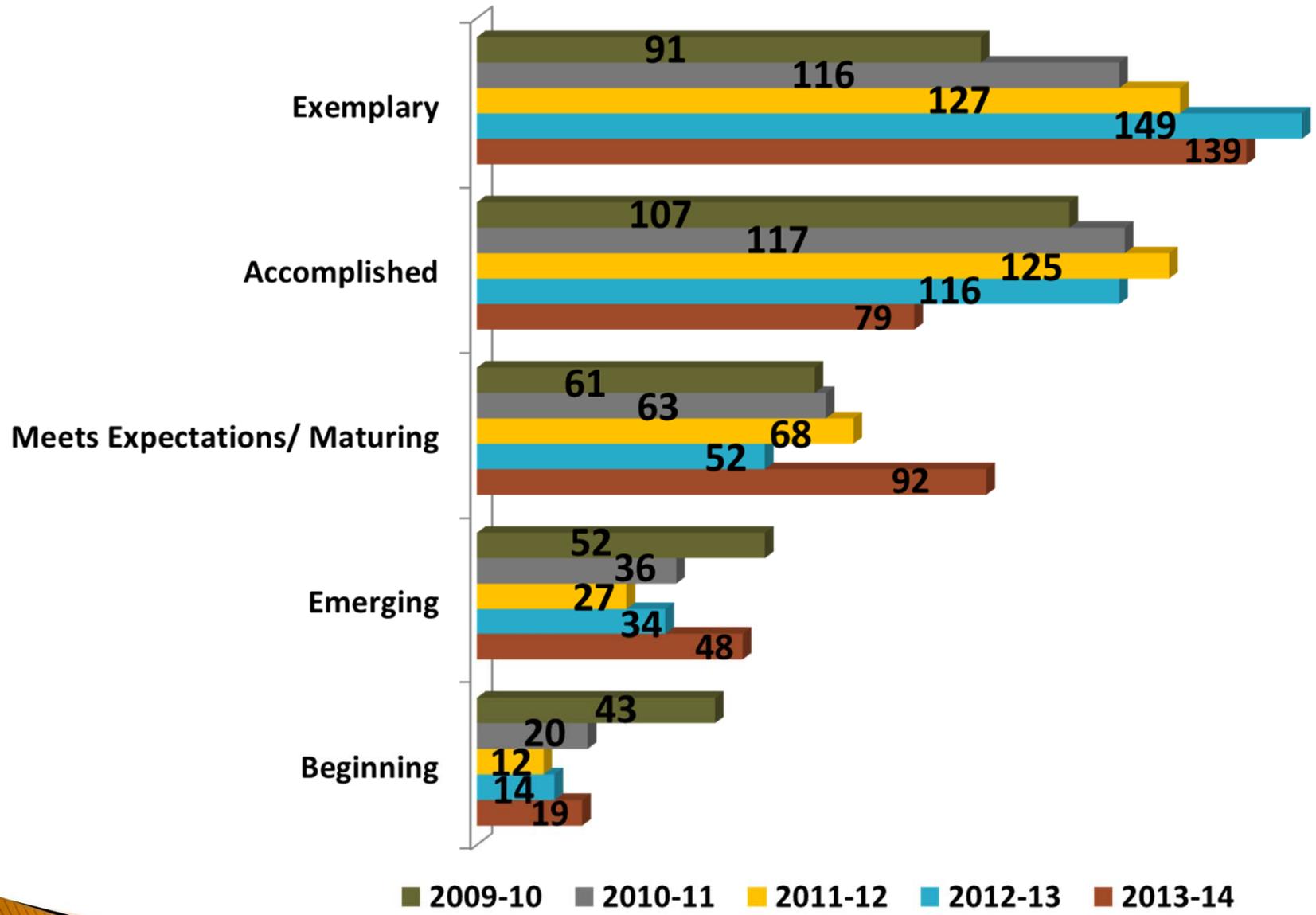
2012 SACSCOC Fifth Year Report

2013 Enhanced Assessment Rubrics & Templates Conducted Assessment Audits

2014-15 Prepared Response Assessment Standard SACSCOC Reaffirmation

2015-16 SACSCOC Offsite and Onsite Review Committees

# Improved Performance



■ 2009-10   
 ■ 2010-11   
 ■ 2011-12   
 ■ 2012-13   
 ■ 2013-14

N=354

N=352

N=359

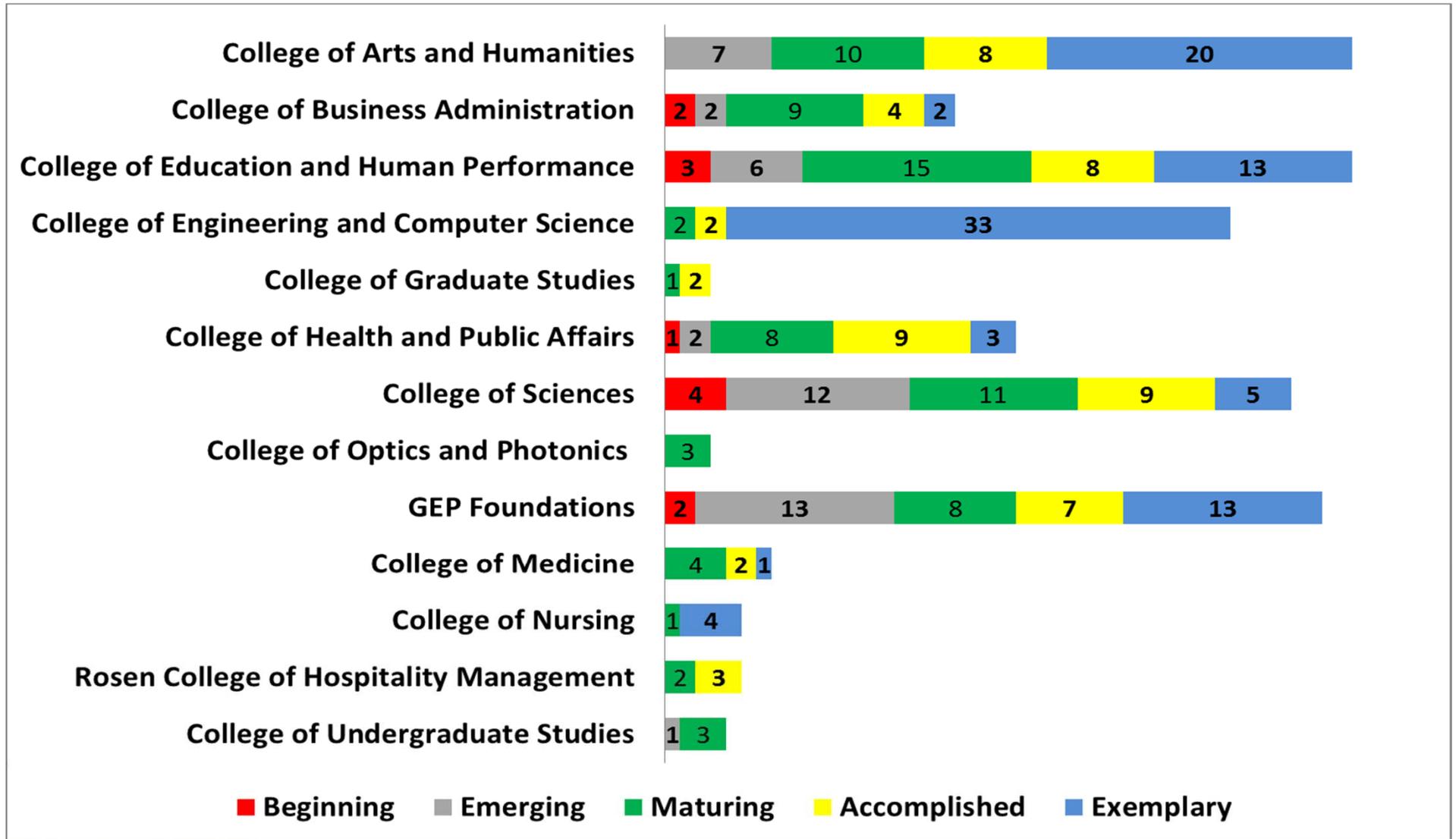
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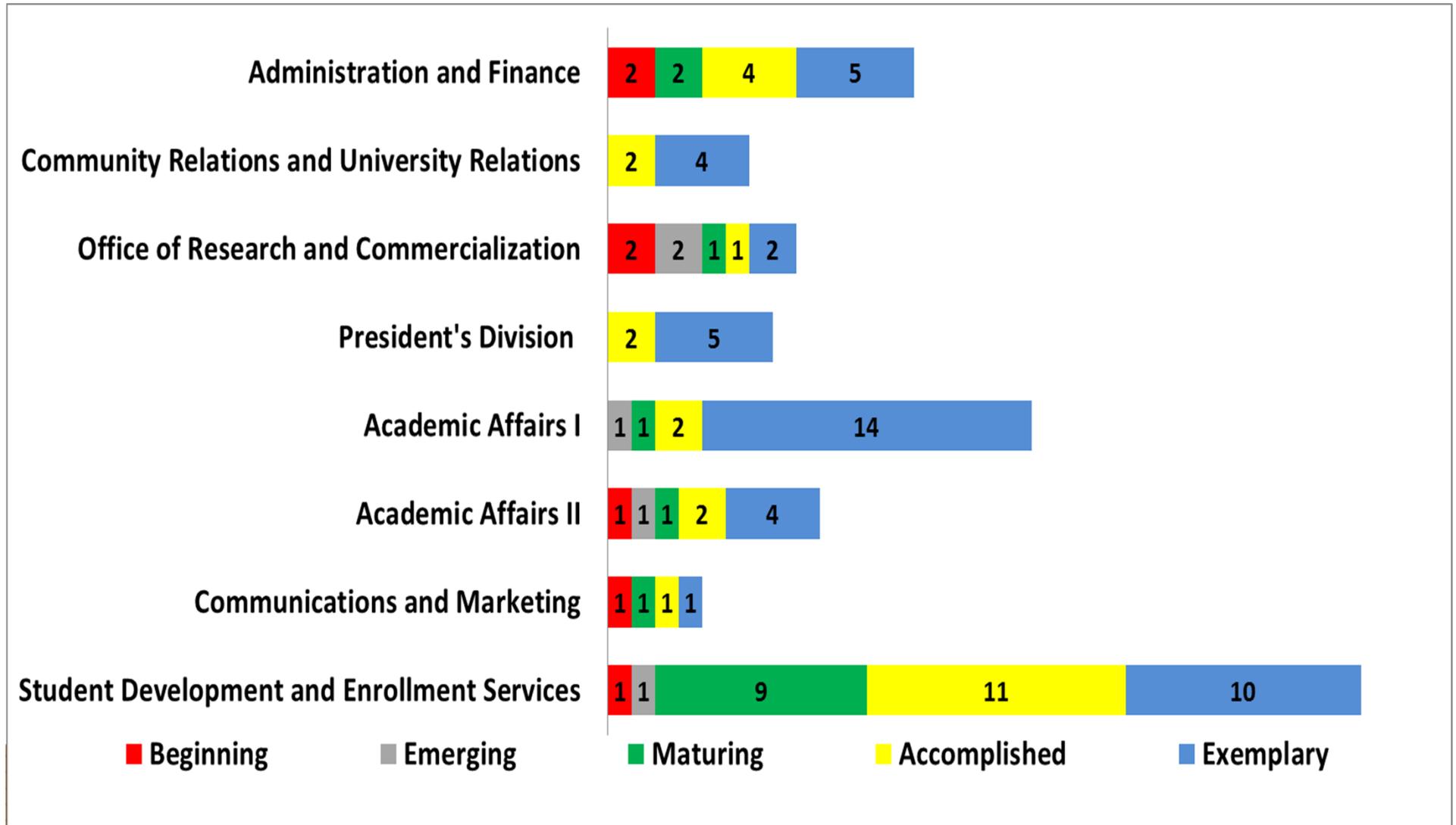
2013-14 Note: Implemented Revised UCF IE Assessment Rubrics



# Divisional Review Committee Ratings 2013-14 Results for Academic Programs



# Divisional Review Committee Ratings 2013-14 Results for Administrative Units



# Implemented and Planned Changes 2013-14

## Academic

<b>Changes to Academic Process</b>	<b>Frequency</b>	<b>Percentage</b>
Modify Frequency or Schedule of Course	<b>29</b>	<b>15%</b>
Make Technology Related Improvements	<b>32</b>	<b>16%</b>
Make Personnel Related Changes	<b>33</b>	<b>17%</b>
Implement Additional Training	<b>27</b>	<b>14%</b>
Revise Advising Standards or Process	<b>27</b>	<b>14%</b>
Revise Admission Criteria	<b>9</b>	<b>5%</b>
Other implemented or planned change	<b>37</b>	<b>19%</b>
<b>Total</b>	<b>194</b>	<b>100%</b>
<b>Changes to Curriculum</b>	<b>Frequency</b>	<b>Percentage</b>
Revise and/or Enforce Prerequisites	<b>8</b>	<b>6%</b>
Revise Course Sequence	<b>7</b>	<b>5%</b>
Revise Course Content	<b>39</b>	<b>29%</b>
Add Course	<b>33</b>	<b>25%</b>
Delete Course	<b>7</b>	<b>5%</b>
Other implemented or planned change	<b>41</b>	<b>30%</b>
<b>Total</b>	<b>135</b>	<b>100%</b>

# Implemented and Planned Changes 2013-14

Administrative		
<b>Changes to Operation</b>	<b>Frequency</b>	<b>Percentage</b>
Revamp Services or Modify Processes	<b>38</b>	<b>25%</b>
Make Technology Related Improvements	<b>24</b>	<b>16%</b>
Make Personnel Related Changes	<b>19</b>	<b>13%</b>
Implement Additional Training	<b>27</b>	<b>18%</b>
Add new service(s) or program(s)	<b>20</b>	<b>13%</b>
Delete service(s) or program(s)	<b>2</b>	<b>1%</b>
Other implemented or planned change(s)	<b>21</b>	<b>14%</b>
<b>Total</b>	<b>151</b>	<b>100%</b>

# IE and Strategic Plan Alignment

- **In 2014-15, 79% of plans articulated a strategic plan relationship**
- **2014-15 IE plans strengthened strategic plan association through enhanced rubrics, reporting templates and mentoring**

# SACSCOC Reaffirmation

- **3.3.1 Institutional Effectiveness- a very critical standard**
  - 3.3.1.1 educational programs, to include student learning outcomes
  - 3.3.1.2 administrative support services
  - 3.3.1.3 academic and student support services
  - 3.3.1.4 research within its mission, if appropriate
  - 3.3.1.5 community/public service within its mission, if appropriate
- **10 years of evidence from Institutional Effectiveness assessment reports**

# Evidence of Improvement Poster Presentations



**Thank you!**