

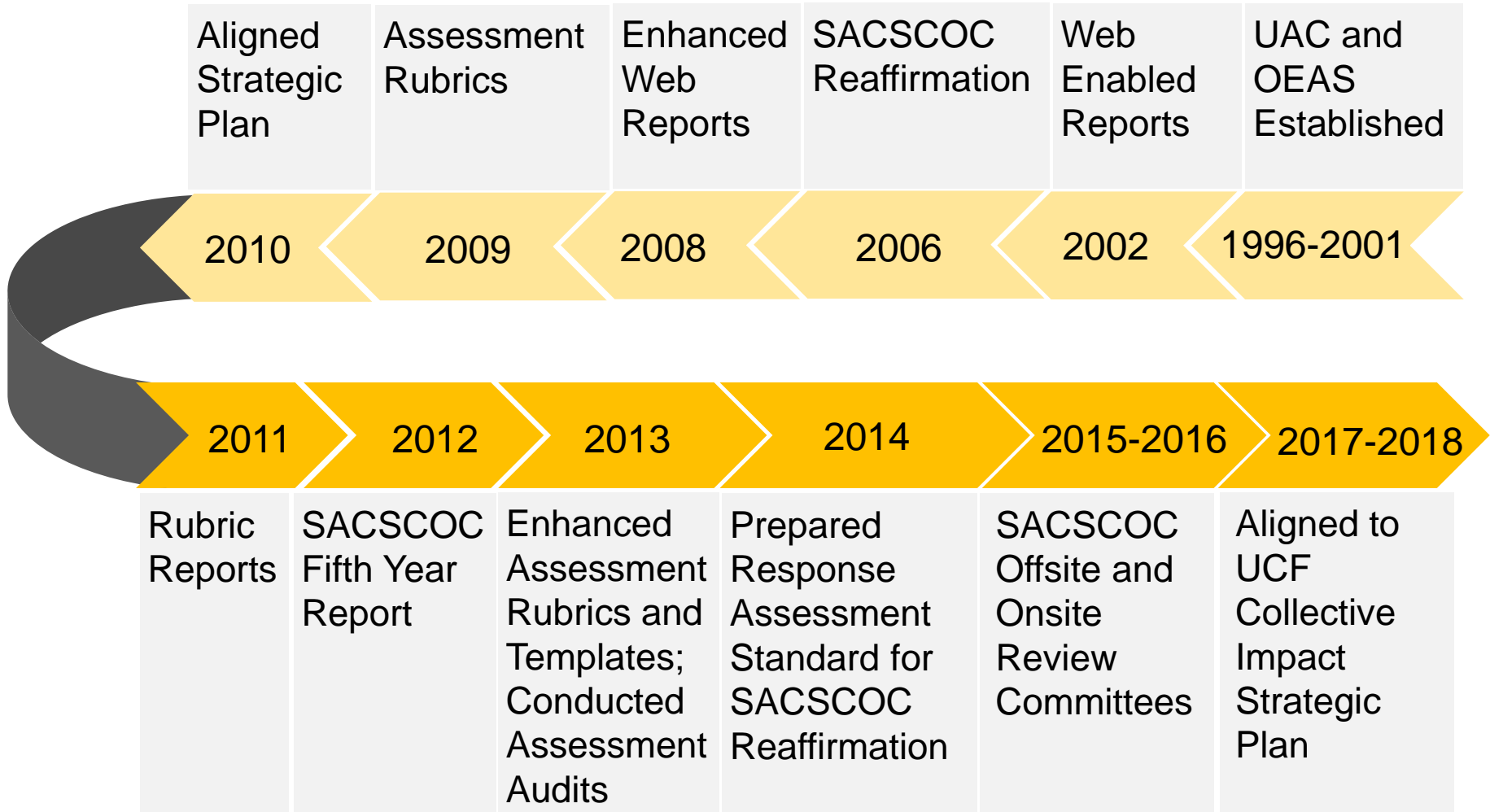


Institutional Effectiveness Assessment Annual Report

July 2020



Key Milestones



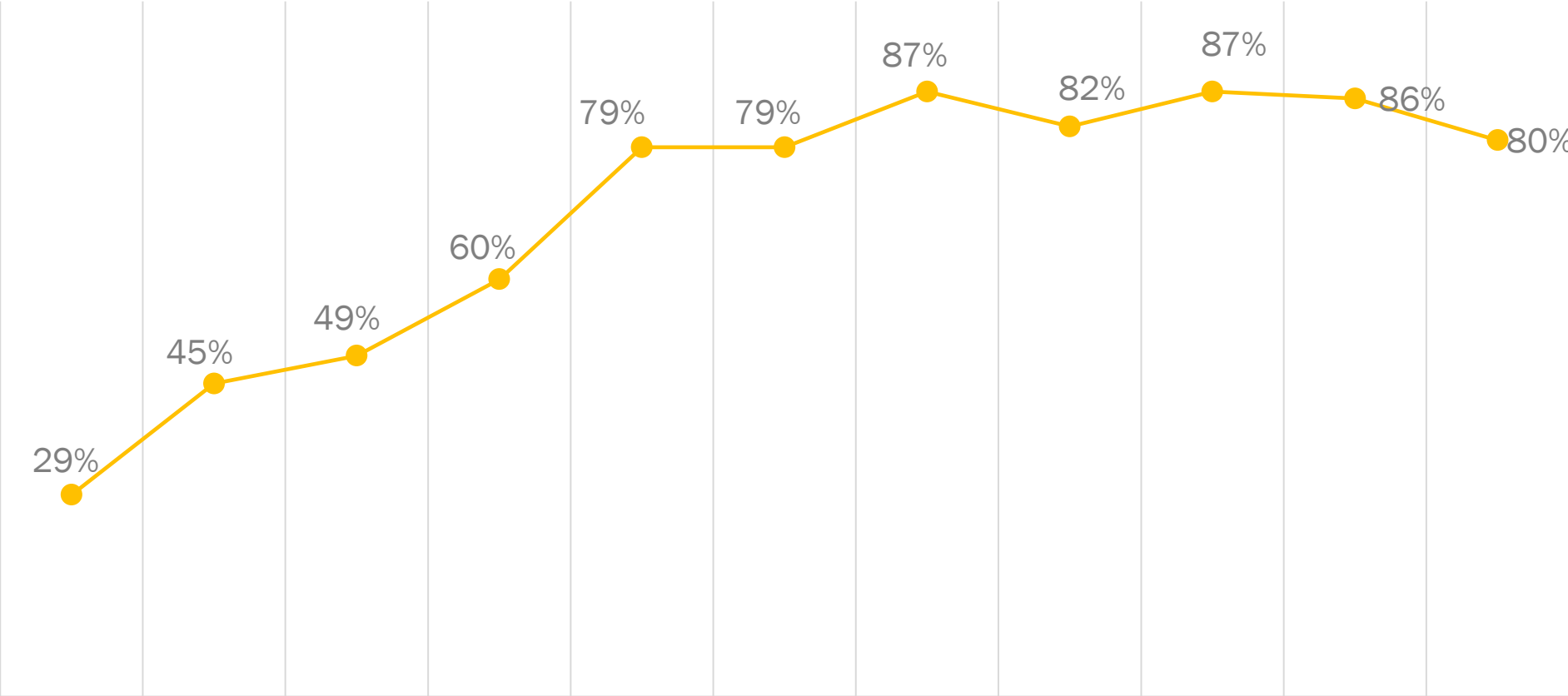
Integrated Approach



Similarities and Differences

IE Assessment	Program Reviews	Strategic Planning
Formative	Summative	Integrated; Highly formative and summative
Evidence-based decisions	Evidence-based decisions	Evidence-based decisions
Supports continuous quality improvement	Evaluates current status	Integrates current status, ongoing improvements, and future requirements
Possible budgetary impact	Possible budgetary impact	Major contributor to budgetary decisions
Opportunity to strengthen alignment of planning processes		

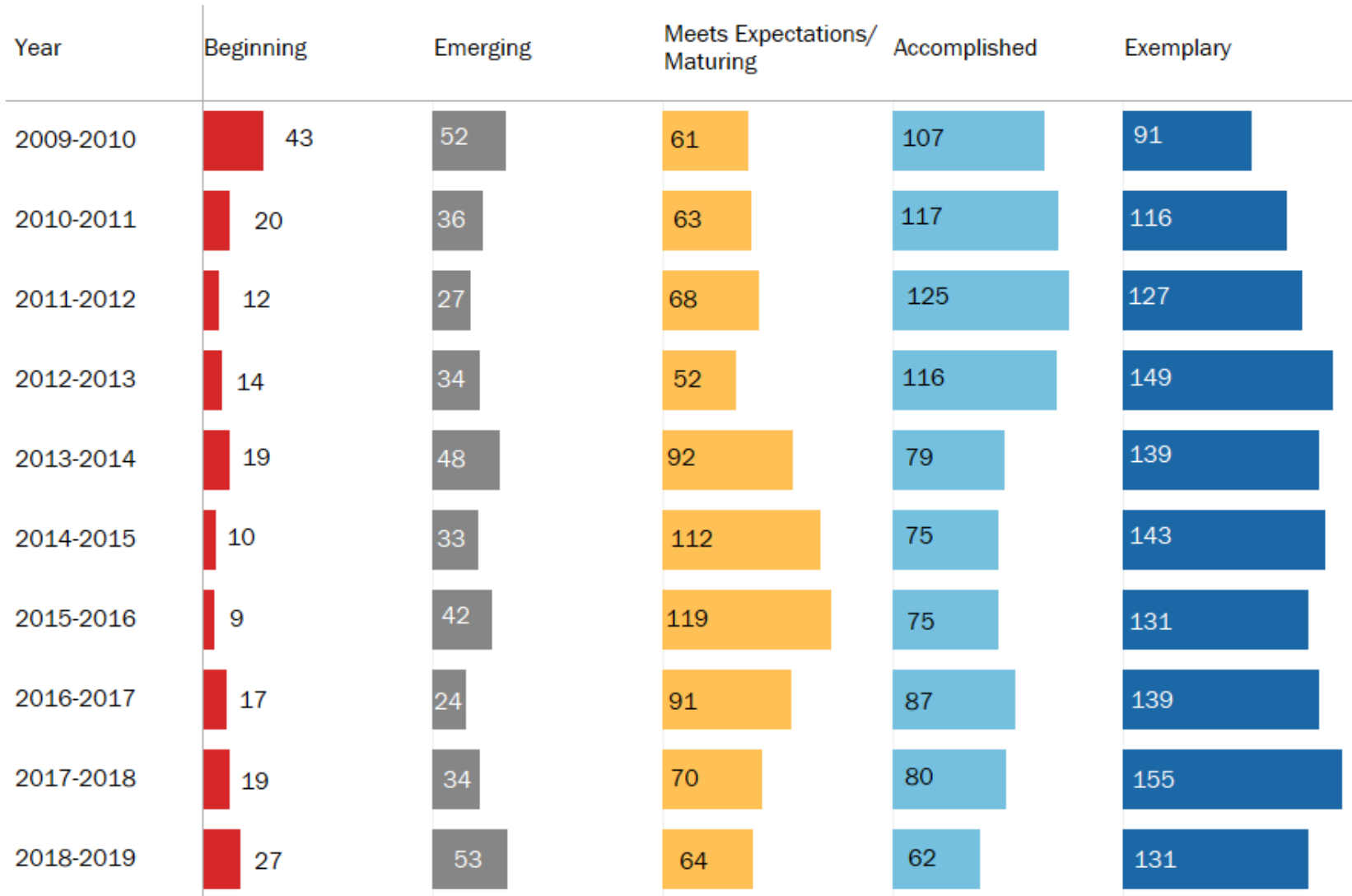
% of Assessment Plans with a Relationship to UCF Strategic Plan



2009-10 (N = 355) 2010-11 (N = 353) 2011-12 (N = 359) 2012-13 (N = 365) 2013-14 (N = 377) 2014-15 (N = 373) 2015-16 (N = 377) 2016-17 (N = 383) 2017-18 (N = 359) 2018-19 (N = 337) 2019-20 (N = 331)

















































Performance Over Time

IE Assessment Results



































Divisional Review Committee Ratings

2018-2019 Results for Academic Programs

	Beginning	Emerging	Maturing	Accomplished	Exemplary
College of Arts and Humanities	 6	 3	 7	 8	 22
College of Business Administration		 4	 6	 4	 3
College of Community Innovation and Education	 3	 18	 20	 20	 12
College of Engineering and Computer Science		 1	 3	 2	 31
College of Graduate Studies	 1	 4	 1		
College of Health Professions and Sciences	 1			 1	 8
College of Medicine			 4	 2	 3
College of Nursing		 1		 2	 2
College of Optics and Photonics				 1	 1
College of Sciences	 10	 12	 6	 6	 7
College of Undergraduate Studies		 1		 2	
Rosen College of Hospitality Management	 1	 3	 1	 1	
All Academic Programs	 22	 47	 48	 49	 89

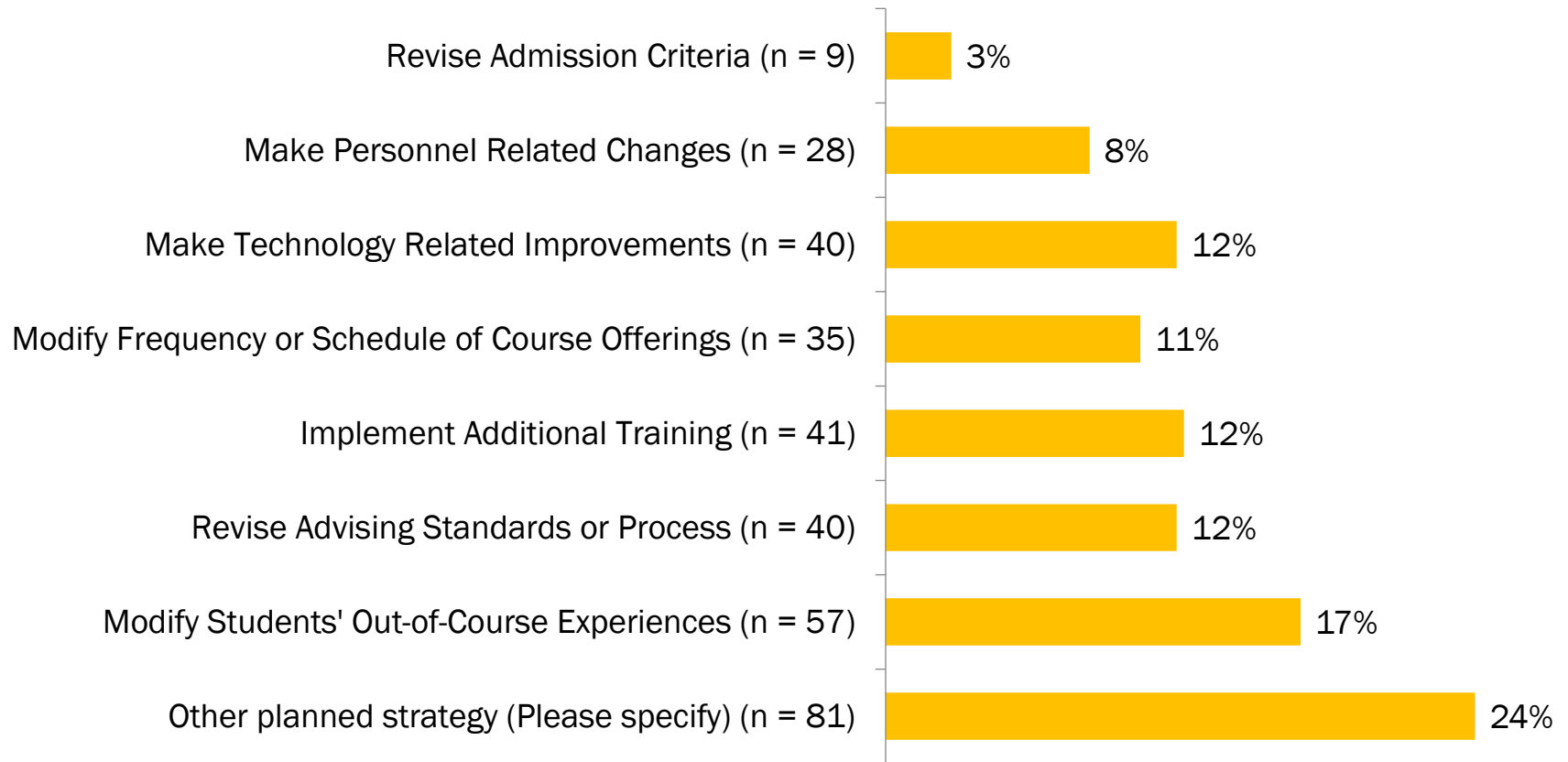
Divisional Review Committee Ratings

2018-2019 Results for Administrative Units

	Beginning	Emerging	Maturing	Accomplished	Exemplary
Academic Affairs I	 2	 2	 8		 10
Academic Affairs II			 1	 1	 1
Administration and Finance	 1		 1		 5
Communications and Marketing				 1	 1
Facilities and Safety	 2	 1	 1		 4
Office of Research			 1	 2	 2
President's Division					 1
Student Development and Enrollment Services		 2		 7	 16
Teaching and Learning		 1	 4	 2	 2
All Administrative Units	 5	 6	 16	 13	 42

Implemented and Planned Strategies 2018-2019 Results for Academic Programs

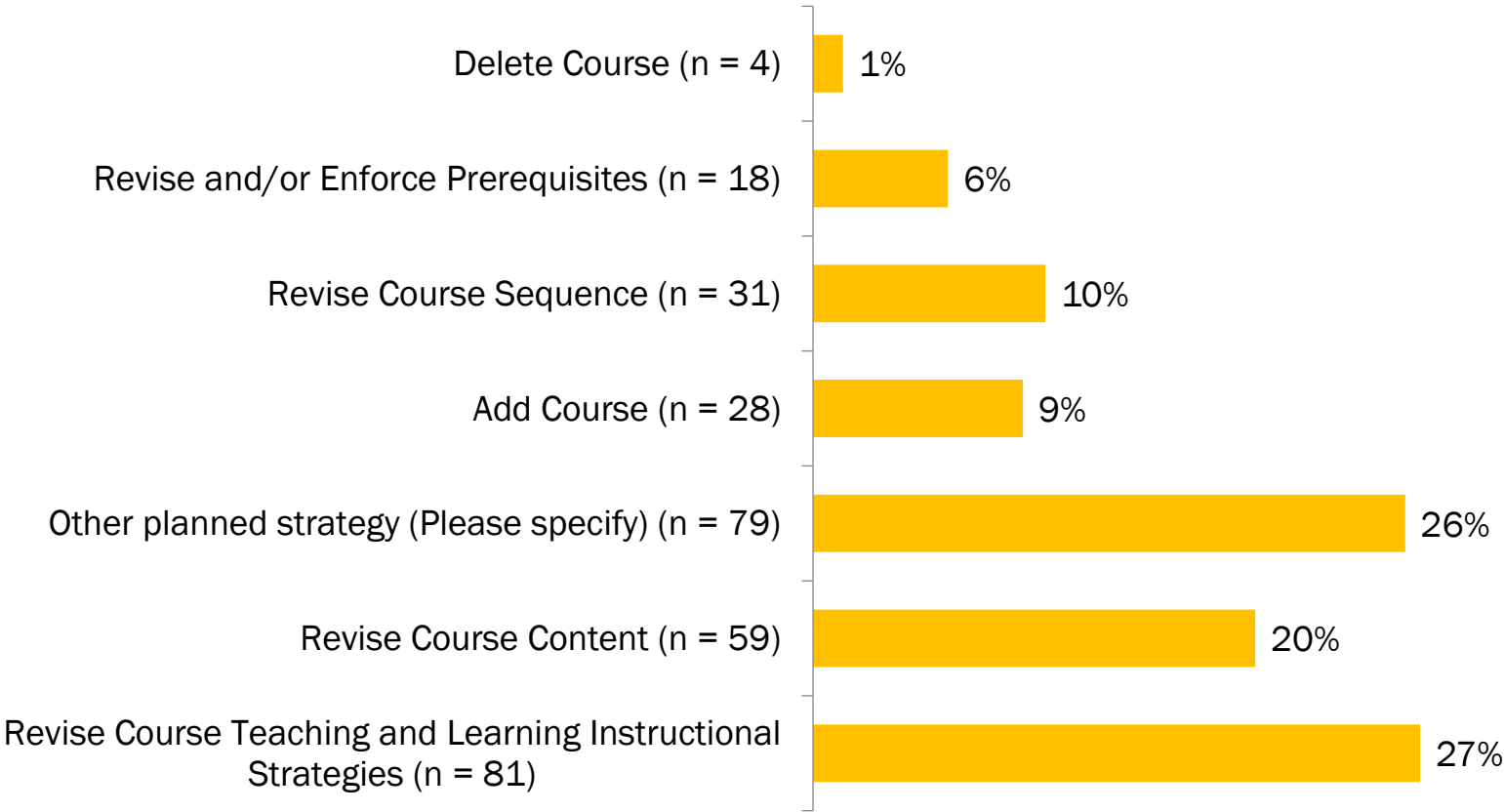
Academic Process Strategies



Implemented and Planned Strategies

2018-2019 Results for Academic Programs

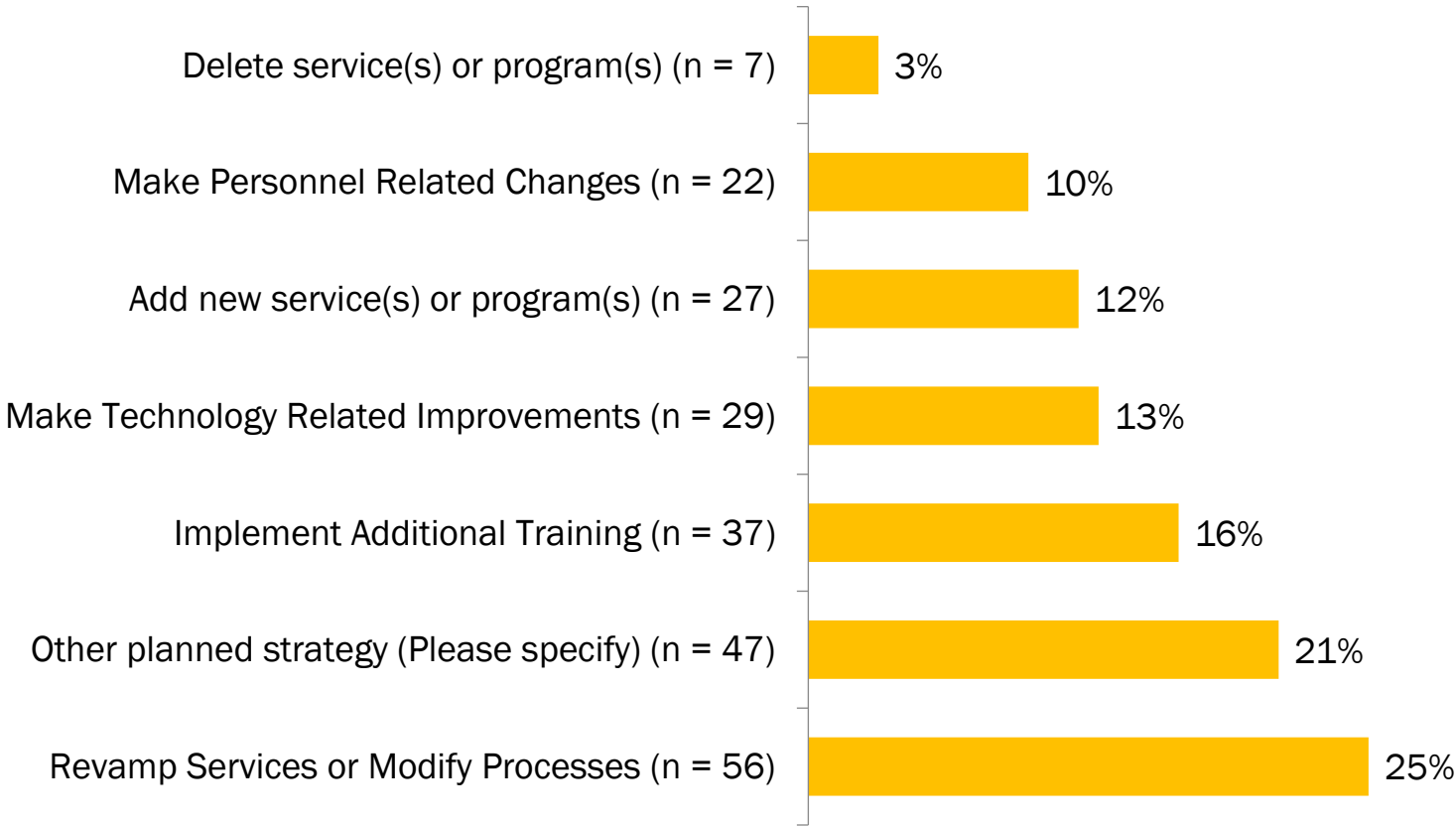
Curriculum and Pedagogic Strategies



Implemented and Planned Strategies

2018-2019 Results for Administrative Units

Operation Strategies



Evidence of Improvement Poster Presentations

