



ACADEMIC LEARNING COMPACTS

COLLEGE OF UNDERGRADUATE STUDIES INTEGRATIVE GENERAL STUDIES - B.G.S.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Integrative General Studies students will demonstrate a clear understanding of integrative approaches to leadership and project management.
2. BGS students will demonstrate strong critical thinking skills.

As defined by the American Association of Colleges and Universities (2009), "critical thinking" is "as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion."

Association of American Colleges and Universities (AAC&U). (2009). Critical Thinking VALUE rubric. Retrieved from <https://www.aacu.org/value/rubrics/critical-thinking>

3. Integrative General Studies students will demonstrate strong academic communication skills.
4. Integrative General Studies students will demonstrate their ability to select and develop examples of life and academic experiences from a variety of contexts to illuminate the concept/theories/frameworks of their integrative and multidisciplinary fields of study in a reflective way. This outcome supports the university's High Impact Educational Practices Initiative in that it emphasizes the ways in which the BGS program projects provide the opportunity for students to integrate and apply all that they have learned.
5. Integrative General Studies students will demonstrate the value of community service through service learning. This outcome supports the university-wide nature of the Integrative Studies program, the university's mission to establish UCF as a major presence in the community, and is part of the university's High Impact Educational Practices initiative.

Critical Thinking

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Communication

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Assessment of Integrative General Studies - B.G.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- **Projects**
- **Rubrics**
- **Logs**