



**Division of Student Learning and Academic Services & College of Undergraduate Studies
Academic Learning Compacts**

Interdisciplinary Studies - B.S./B.A.

Discipline Specific Knowledge, Skills, Behavior and Values

- 1. Interdisciplinary Studies students will demonstrate their understanding of interdisciplinarity, including identifying and critically analyzing interdisciplinary methodologies.**
- 2. Interdisciplinary Studies students will demonstrate strong critical thinking skills.**
- 3. Interdisciplinary Studies students will demonstrate strong academic communication skills.**
- 4. Interdisciplinary Studies students will create an intellectual autobiography that is purpose-driven and audience focused that relates their academic course of study to their specific future plan of study or career path.**
- 5. IDS students will demonstrate their ability to select and develop examples of life and academic experiences from a variety of contexts to illuminate the concepts/theories/frameworks in their chosen fields of study in a reflective way. This outcome supports the university's [High Impact Educational Practices Initiative](#) in that it emphasizes the ways in which Capstone Courses and Projects provide the opportunity for student to integrate and apply what they have learned. -DCB 9/20/2021**
- 6. IDS Capstone students will demonstrate the value of service learning/experiential learning. This outcome supports the university-wide nature of the Interdisciplinary Studies program, the university's mission to establish UCF as a major presence in the community, and the Scale x Excellence = Impact, for the High Impact Educational Practices Initiative. Use of students' service or experiential learning as observational research into the complex problem they examine for their Capstone project further supports this mission. It demonstrates how IDS students apply class-based undergraduate service or experiential learning and research to gain deeper understandings and new perspectives on the complex problems in our community that their knowledge of interdisciplinary processes uniquely positions them to solve. -DCB 9/20/2021**

Critical Thinking

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Communication

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Assessment of Interdisciplinary Studies - B.S./B.A. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Research projects
- Papers
- Oral and written presentations
- Portfolios
- Presentation rubrics